

12-1-1967

## The Hilltop 12-1-1967

Hilltop Staff

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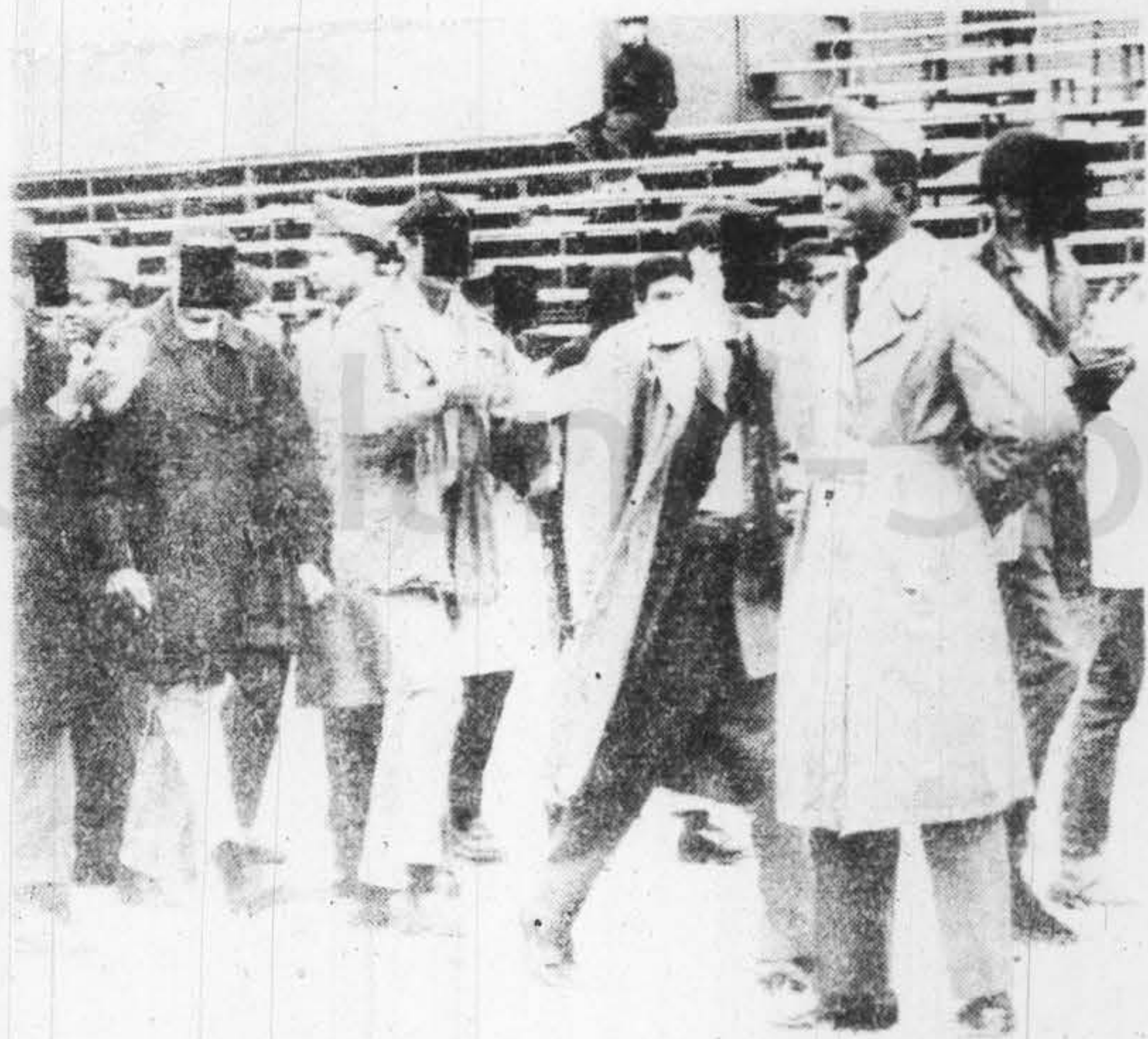


# THE HILLTOP

Vol. 50 No. 11

Howard University, Washington, D.C.

December 1, 1967



**BREAK IT UP --** ROTC drills were disrupted by anti-compulsory ROTC demonstrators two weeks ago as part of the campaign to abolish the compulsory aspect of the course. This and other demonstrations including the sit-in in President Nabrit's office finally won a decree from the faculty Senate to satisfy the students' demand. (photo by Artie)

## University Senate Votes To End Compulsory ROTC

by Brenda Adams

During the Thanksgiving vacation, it was announced through local television, radio, and newspaper media that compulsory ROTC would be abolished at Howard University beginning next semester.

The Council of the University Senate, a body of the faculty composed of about 35 tenured professors, voted against compulsory ROTC according to an announcement distributed November 17 by the Student Assembly. However, confirmation of this action was not public until November 22, after the Council voted that the measure would not be retroactive. In other words, those young men taking ROTC now will be required to remain in the program until February, 1968. Pending before faculty that students can take ROTC as an elective with credit toward graduation. But ROTC is no longer a graduation requirement for any male student.

Howard University began the program of Reserve Officers' Training Corps in 1919. It re-

quired that every physically fit, U.S. citizen, undergraduate male student enroll in and complete four semesters of a basic course in either Army or Air Force ROTC in order to graduate. The student received one semester hour of academic credit for each semester spent in the course.

Throughout its history, especially recently, compulsory ROTC has been the subject of vigorous protest by Howard students. In 1965, the Students for Academic Freedom demonstrated on the steps of the administration building against compulsory ROTC. The Students' Rights Organization, as well as representatives from the Liberal Arts Student Council and the Student Assembly, carried out numerous campaigns last year to get rid of the "unfair" program. Last semester, the Liberal Arts faculty voted against the program. This year's freshman class, under the leadership of its outspoken president, Michael Harris, held two walkouts of freshman assembly protesting compulsory ROTC. The Hilltop

has perennially carried editorials supporting student desires to end "the force-fed pill of military life" at Howard and in October of this year, found that 91% of male students polled did not favor the compulsory ROTC program. Feeling that their hard-fought goal would never be achieved, about 150 Howard students held a sit-in in President Nabrit's office on November 9 and received his promise that in 15 days a definite decision would be made in regard to compulsory ROTC.

This reporter found a variety of opinions about the new ruling. One army ROTC student said that he thought the regulation was "all right" because now dissenters will not hold up the program; only those who are seriously interested will enroll. "Two other army ROTC students, enrolled in the Advance Corps, said they did not object to the change if it helps those who do not want to be bothered with ROTC. One member of the air force special forces was quite outspoken. He felt that the non-compulsory regulation will hinder many young men's chance of finding out "the good that is in ROTC." He said that the program is beneficial and that all well-educated men--who will someday be fathers and leaders in their community--should have a knowledge of basic military tactics. But, he concluded, he did not object to the battle students waged to end compulsory ROTC and he respects the regulation recognizing individuality among Howard males. Air Force Lt. Col. Lehman described himself as "happy" about the new measure, for it will make his job easier. The program will be smaller, he said, but only those who desire to learn military tactics will be there.

(Continued on Page 14)

## Black Youth Discuss Social Change

by Ed Darden

The Eastern Division Black Youth Conference was held last weekend, November 24-26, in Baltimore, Maryland. Mr. James Liburd, coordinator of the conference, explained that the effort is an outgrowth of the Black Power Conference held in Newark, N.J. this summer.

The conference theme was "Social Change Through Black Power." The overall purpose was to develop programmatic approaches to developing and to establishing policies for Black youth in the attainment of self-

expression and self-determination.

The individual workshops had more specific purposes: EDUCATION workshop dealt with implementing change in college and high school programs and establishing community based educational programs that will assist Black Youth in self-identity and control over their own functions.

COMMUNITY SERVICES workshop met to plan the establishment of control by the community of local school sys-

tems and other community services agencies. ECONOMICS workshop dealt with designing economic systems through which community monies will be rechanneled to build a viable Black based economy.

The Black Family worked on defining the function of the Black Family structure; its cultural and psychological significance in the unification of Black communities. COMMUNICATIONS workshop had to deal with the construction of a local and national communications systems that

will serve as an informational and educational tool for Black communities.

Howard University was well represented by its five representatives from the Afro-American Student Association. Robert Malson, Isaac Ridley, Clyde Brunner, Edward Darden, and Irvin Ray participated in the workshops most relevant to the university situation: Education, Black Family, Politics, Communications, and a special workshop on the draft.

## Lefcowitz Cites Howard's Lack Of Academic Freedom

by Roy Y. Curtis Jr.

Here at Howard University academic freedom is something special because there is so little of it." This is an excerpt from a speech given by Dr. Alan Lefcowitz at a recent faculty sponsored program on Academic Freedom.

In an interview he followed it up with his thoughts about a prevalent tenure enigma here. He discussed other positive and negative points of the University. These statements coincide with other quotes from his speech, "Item: Faculty...not informed of departmental and college budget." The "faculty doesn't even know it's own salary until the first pay check of the year," he said.

Dr. Lefcowitz received his first pay check at Howard University two years ago. He is in the department of English and received a Ph. D. from Boston University in 1964. He received his B.A. in English in 1956 from the State University of New York in Buffalo. He "loves Howard and its students," but he states, there is a lack of clarity and direction on the part of the University.

When asked if there is a tenure problem at Howard, Dr. Lefcowitz replied that there are many inconsistencies and muddled understandings within the process of gaining tenure here. He thought aloud and said, "How do people get tenure, and after what required length of service are teachers truly considered for tenure?" He added that the professional criteria for tenure

at Howard is not accessible especially at a time when Howard, and every other university, must strive for faculty members particularly of equal caliber. That is a part of the first section of the problem.

There is a tenure committee at Howard. This committee's only function, though is to recommend certain teachers for tenure. So far as he knows, however, it is up to the dean of the particular college to hire or give tenure to his personnel.

As a representative of the faculty, Dr. Lefcowitz said, "I feel that the only voice I have is to ratify the actions already taken (by the University) or to partake in insignificant debate about non-essential matters." As an example of real problem, the teacher stated, "the matter of whether or not there should be senior comprehensive is a tempest in a teapot." That means that everyone knows that the oven is too hot, but someone doesn't have the temerity to try to turn the oven off for fear of getting burned. The real issue, then, is to what extent do the departments have autonomy.

When asked for a statement concerning those teachers "not rehired" this year, Dr. Lefcowitz replied, "I totally disapprove of their dismissal. It was an uncalled action which, in my opinion...did irreparable harm to Howard University. The actions of those teachers dismissed

would probably have been accepted at any other university. It illustrates to me the feeling that instead of searching for reasons to keep teachers, the administration searches for ways to dismiss them."

In spite of the seemingly acid statements made about the administration by Dr. Lefcowitz, he does have a fond attachment for the University -- a feeling which places Howard above all other universities. He said that he has never encountered students more exciting than at this school. "The students are responsive and searching. The really good students here are better than those students at American, The University of Maryland, the State University of New York at Buffalo, and...oh yes! Boston University."

The doctor believes that at Howard there is a twenty or thirty percentage group of good students. These are students who do or should receive "A's" or "B's" from every teacher of every course. But, there aren't any solid "C" students here. Dr. Lefcowitz believes that because there isn't this group of "C" students, competition for grades is not keen. There isn't a group to buffer the good students. Consequently, "a good student...has a tendency to just squeak by." Along the same lines he sees a "comparable number of students who shouldn't get 'C's'."

Dr. Lefcowitz then responded

to a question about the academic atmosphere at Howard. He said that the curriculum offered here is overly traditional. "There is too much memory work." In our university the prevalent idea is to have and give a "pseudo-ivy league" orientation rather than an orientation proper to an urban student body "whose main concern is upward mobility in a mass society." In other words, "the school is still training students proper to the Boston Brahmin; the Cabots, the Lodges, the Rockefellers. We ought not to be in the business of making our

students scholars. We have not lived up to it (the tradition) by trying to imitate Yale and Harvard."

Then he turned to specific course, curriculum and academic issues. "I question the appropriateness of having a department of home economics in the college of Liberal Arts." Majoring in a subject in the aforementioned school is not really teaching a student to fill in and develop in this society. Again, this refers back to the elite tradition of the Boston Brahmins.

The doctor believes, also, that students have too much impractical concern on fraternities and athletics. "I have wondered whether the land (football stadium) and money are devoted to these activities with good foresight." He postulates that fraternities tend to "divide rather than to unite people."

To sum up the conversation, Dr. Lefcowitz said that we need an expandable at Howard. We should have a set of courses in which one can get a degree in five years if the students activities warrant it. We should have a set of courses in which a student can start to major in his freshman year. Thus, "no specific courses ought to be taken at this university, except freshman English and I'm not sure about that." All in all, the most noticeable absence and most despicable withdrawal from Howard is that flexibility, he said.



Dr. Lefcowitz





DR. EDWARD IRONS -- is the new head of the Business Department who plans to attain full accreditation for the department and eventually expand it into a separate Business College.

(Photo by J. L. Gaines)

## Howard To Have Business College Dr. Irons Seeks Full Accreditation

It has been circulating that the Business Department is losing its accreditation. Actually it has no accreditation. It is not a separate school. It is a department under the School of Liberal Arts. The Business Department has now embarked on a program to become a Collegiate School of Business.

During the 1967-68 term the department is planning its curriculum and faculty needs. At present the department employs twelve faculty members. Some are only part time employees. The department is actively recruiting a more complete faculty. The department offers approximately 33 business courses. In the fall of '68 the curriculum changes will become effective.

A graduate program in business fields is also being planned. A conceptual kind of physical plant needed to best operate a sound School of Business is now being studied. Facilities and services normally offered by a School of Business are in the making.

Because business is an applied science, a more pragmatic association with the business community is planned along with a

closer working program with the Small Business Development Administration here on campus. The function of the Small Business Development Administration is to work with the small business in the community to increase efficiency and employment. This department is under the administration of Dr. Wilfred White. The department hopes to obtain its accreditation from the American Association of Collegiate Schools of Business.

All of this is being done under the new head of the department, Dr. Edward D. Irons. Dr. Irons is married and the father of three children. He received his B.S. in Business from Central State. His M.S. was obtained at the University of Minnesota. He did his Doctoral work at Harvard University's Graduate School of Business with a major in Financial Institution Management. From 1964 to the present school term Dr. Irons served successively at the Agency for International Development, Department of State, as Guaranty Officer (Extended Risk Division), Supervisor Investment Survey Program, and Chief Investment Survey Division.

Dr. Irons said that he accepted

the position here because "Howard presents the most challenging opportunity of a Negro University to build a School of Business. Howard is located in the center of Government and Business activity. This along with the International enrollment provides a great advantage." According to Dr. Irons, "Co-operations are looking to Howard for management trainees and technically trained students. We need to 'gear up' on a first class basis to meet these demands. The opportunities are great but we must prepare the students to meet them."



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Hugh Warner

## Nurses Demand Back-Pay H.U. Claims Records Lost

Four nurses of the University Health Service are pressing a claim that Howard University owes them a total of almost nine years in unpaid overtime. Claims range from \$6,220 to \$53,000. One nurse says that her unpaid compensatory time alone is five years; she is making the claim for \$53,000. The nurses' claim include only "scheduled overtime, not emergency calls, extra calls at the end of a shift, or on-call time" said Head Nurse Judith Bigelow.

The four nurses were the only nurses working in the Health Service. They had to work days, nights, and weekends. They were to receive one hour off for every hour worked overtime. According to the Head Nurse at least one nurse was on call at all times. "It meant that you couldn't go

anywhere unless you could get back in 20 minutes." The University Health Service operates a clinic in the evenings between 7 p.m. and 9 p.m. This meant that at least one of the four nurses had to be present each evening. The "extra duty assignment" was rotated among the four nurses, according to the Head Nurse. In addition the nurses were called in on emergencies.

One of the nurses stated "We turned in time sheets every two weeks. We put down our regular work day and also indicated whether we had been on call and for how long and how much overtime we had actually worked." The nurses often reminded their supervisors of their earned compensation. "They gave us some time off but the compensatory time was accumulating faster than we could take it due to the fact that there were so few of us." The nurse's statement was corroborated by Warren Morse,

Business Agent of Local 1 of the American Federation of State, County, and Municipal Employees, "Sure they asked to be paid but nobody paid any attention to them. The total number of hours is easily computed and the distribution of these hours among the individuals is based on known, official patterns of rotation. There is no question about it—they're owed a fortune."

University officials were non-committal in replying to the nurses' accusation. They contended that overtime is inherent in the nursing profession and no overtime compensation should be expected. In addition the officials admit that the University has lost the nurse's time sheets. President Nabrit stated that University officials "have made a good faith effort" to review the nurses' claims, but records are incomplete; in part due to the "greatly belated presentation of the matter."

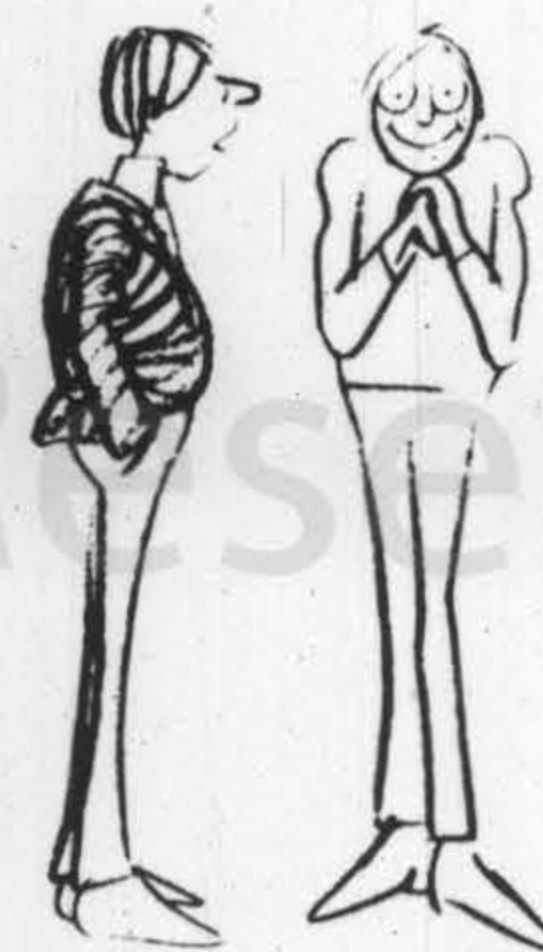


1. What's a math major doing with "The Complete Guide to the Pruning of the Breadfruit Tree?"

It was a terrific buy.

2. That's what you said about the spelunking outfit you bought last week.

Listen—that was marked down 50%.



3. And the condor eggs?

Could you refuse 2 dozen for the price of one?



4. No wonder you're always broke.

But look at the buys I got!



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## NSA Collects \$100 In Student Freedom Fast

Over \$100 was collected during a "Fast for Freedom" recently held on campus under the auspices of the National Student Association Committee of Howard.

The idea of the fast was to give up at least one meal for a day and to deposit the amount saved by not purchasing this meal in jars located in Cook and Baldwin dining halls and in the Punch Out. Much of the money collected is to be used in the South, to help finance county food distributions; to support work cooperatives run locally by Negroes; and to aid in purchasing lunches at pre-school centers in Mississippi.

Howard is not the only institution participating in this fast. The fast has taken place on other campuses for six years, but this is the first time that Howard has participated.

The NSA Committee is "a committee of the Student Assembly, composed of about eight students whose purpose is to make available whatever programs NSA has to elected student leaders and members of the stu-

dent body. This committee is part of the nationwide National Student Association which organized in 1947 to help student governments of member schools relate more effectively to their student bodies.

For the remainder of the academic year the NSA Committee plans to make available a Student Government Information Service and a discount card for students traveling in the United States and abroad. The committee is seeking new members and invites all interested persons to leave a note to this effect in the NSA Committee box in the HUSA office. Eddie Newsome is the Committee chairman.

When asked why the NSA Committee is not widely known, committee spokesman replied that, "the weak response of the student body in past years coupled with the reluctance of past Committee chairmen to actively recruit and advertise have combined to make the NSA Committee virtually unknown to the majority of H.U. students."



# Speech Dept Draws Controversial Appraisals

by Bobby Isaac

One of the newer, more innovative courses now required at Howard is Speech 051. This course, under the now one-year old speech department has its critics.

In a definite allusion to Howard, former Howard sociology professor, Dr. Nathan Hare, in reference to the campus revolt, writes in a summer issue of Ebony Magazine, "Speech courses are incorporated (by administrators) to make black students exchange their melodious voices for the high-pitched snarls and twangs of the white race. This is haughtily known as 'talking just like people.'"

Those involved in the instruction of speech within the Speech department emphatically deny (though not in reference to Dr. Hare's remark) that it is their purpose to suppress anyone's language and thus his identity. In a recent "learning can be fun" exercise presented in speech lab, the department through the use of its audiotapes, emphasized to unimpressed listeners that there existed no one particular mode of speech which could be said to be appropriate for all occasions. "We all need to develop flexibility," said the speaker, "for language style depends on the occasion, the topic being discussed, the speaker, and the audience."

## Baldwin Hosts Noted Sociologist

by John Turner

"If the goal of the Negro is for better opportunity, better jobs, better housing, his chances for success are good. However, if he intends to just break up the society, his chances are much poorer. Too much would be against him," said Dr. Daniel Bell, sociologist at Columbia University, in an informal question and answer period on Friday, November 17, in Baldwin Small Parlor. Sponsored by the Liberal Arts Student Council, the discussion marked the conclusion of a series of talks and lectures in which Dr. Bell was the principal speaker.

The predominant range of conversation covered the Negro in his quest for social justice. In the opinion of Dr. Bell, there can be two types of revolutions. One type shakes up a society but does not turn it over; the other involves the complete destruction of the society. To him, the type of revolution that the Negro chooses to participate in will dictate the amounts of success that he will derive from his efforts.

Dr. Bell outlined ways in which Negroes can bring about social change. One method is to use technology to redesign the system's dimensions. In this way, more of a "need" can be created for the Negro and his services. Another means is to acquire more political power. According to Dr. Bell, "Almost all ethnic groups in this country's history have used political rather than economic power to boost them up society's ladder. The migration of southern Negroes to northern cities and the reconcentration of northern Negroes into these same cities is continuing to provide him with increased power to control his own destiny."

When the HILLTOP asked Dr. Bell about his views concerning the theory that the so-called summer riots are forms of social suicide, he replied that "If these riots are used to give the Negro increased bargaining power, arguments can be made in favor of them. However, if the purpose is only for nihilism, the results could be self-defeating because the Negro is destroying himself and his possessions. Since I believe the former cases to be predominantly true, I do not believe that these riots are forms of social suicide."

Instructors within the speech department point out that although theirs is not an attempt to replace an individual's language they are concerned with making the individual "completely functional" in the language of the greater culture thus more prepared to participate to a greater extent within this culture.

The creation of the speech department, from its relative obscurity in the English department was described by one instructor as being simply a result of "natural growth." It is of course important to note that the emphasis at Howard on Speech science dealing with "speech correction" as opposed to perhaps speech arts involving writing and public speaking or drama, has much to do with current research in this field which concludes that the greatest handicap facing many graduates of predominantly black colleges is the inability to communicate effectively within a white-majority society.

This semester the speech program utilizes a wide range of instructive techniques ranging from a weekly central lecture to

the video taping of individual student speeches.

Although they serve the purpose of allowing a greater amount of classtime for individual participation, the presentation by instructors in the central lecture at times reaches almost farcical proportions. As a result, one speech instructor was prompted to admonish his class to try to "do as we say and not necessarily as we do."

Complaints from students are typified by a recent statement by one sophomore who with an air of despair commented, "Really, as it is, there's no need for a central lecture; all the speakers do, most of the time anyway, is just repeat the textbook."

But the formulators of the program are concerned in their effort to make the course more meaningful. To eliminate an element of boredom, which is present in most lab sessions, there are innovations. One particular audio tape entitled "Making the Scene at Motown" included excerpts from such greats as Ray Charles (Let's Go Get Stoned) and Shorty Long (Function at the Junction).

In the future the speech de-



**EFFECTIVE COMMUNICATION.**The new Speech Department at Howard is attempting to improve the speech habits of students. The new efficient equipment recently bought by the University is an effort to assist instructors in this endeavor.

(Photo by Gregory Dash)

partment can be expected to utilize even more innovative means of instruction including, in some instances, individual tape recorders. These are indeed interesting approaches, but as head of the department, Dean Hurst

cajoles his listeners on one audio tape: "Here we are at the end of lesson two and you've really made the scene in a big way . . . Practice is the most important factor in this course, so Practice . . . Practice . . . Practice."

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## Student Assembly Presents Soul Sounds Inc. For Christmas Gala

by Sanders Beburu

Howard University's Student Assembly has arranged a Christmas Gala with five rhythms and blues groups performing: Gladys Knight and the Pips, the Fantastic Four, Bonnie and Lee, and Charles Hampton's Band. December 15, 8:00 p.m. in the Men's Gymnasium, is the night for the program.

Gladys Knight and the Pips (her brother Merald Knight and her cousins, William Guest and Edward Patton), a leading exponent of the Motown Sound, are well-known for their million-seller, "Every Beat of My Heart." There is a long journey from their high school days and performances in native Atlanta to their first Motown release, "Just Walk in My Shoes."

Gladys herself has received vocal training as a classical singer beginning at age seven. Gladys, however, had already been bitten by the show-business bug when she became a first-place winner on the nationally televised Ted Mack Amateur Hour. The group has performed to great popular acclaim at major theatres across the country, including a successful engagement at the 40 Thieves Club in Bermuda.

The Fantastic Four are performers of national acclaim in the world of soul. Their records can be heard on almost all the major soul radio stations in the country, and they have appeared regularly at the Howard Theater, Washington, D.C.

Bonnie and Lee (Debbie Rollins, a Howard University sophomore, and Larry Jordan, an aspirant piano major at Howard), compose a new group which has recently appeared at New York's famed Apollo Theater. They have released "I Need Ya," under the auspices of WOL Soul Radio, which during its initial days remained on WOL charts for twelve weeks, eventually hitting the second slot before becoming well-known nationwide.

Last summer, they appeared at the Howard Theater together with Solomon Burke, at Carr's Beach

with Tommy Hunt and the Parliaments, and at the Koko Club and Club Rio here. They played the Wonderful Club in Newark, New Jersey with J. J. Jackson and King Curtis, in addition to the Black Club in Baltimore. A. Guy Draper is their manager, producer and songwriter, and director. Draper is also a Howard student.

Charles Hampton's Band will also be present to wrap up a night that with definitely reverberate with the sound of music. Tickets for the Gala--with WOL's

(Continued on Page 12)



GLADYS KNIGHT AND THE PIPS -- will share billing with Bonnie and Lee and The Fantastic Four in the coming Christmas Gala sponsored by the Student Assembly.

### ANNOUNCEMENT TO SENIORS

The initial measurements for caps and gowns for graduating seniors will be made December 11 and 12 at the University Bookstore and the Dental-Medical Bookstore. All eligible students are urged to have their measurements taken at this time.

### SOUL LUNCH ITALIANO

With Class of '67

Friday December 15th

Entertainment With Soul

### The "BX" Is Coming

For those of you whose curiosity has been aroused by what the "BX" is, this article is designed to inform you of what it is. The "BX" stands for the book exchange and it operates as follows: Students who have long desired to sell or buy secondhand books with a minimum of effort have at last been provided with a vehicle that enables them to do this.

Any student who wishes to sell a book must follow one step: fill out a catalogue card in the Student Assembly Office in the Student Center. This card will then be placed in the book exchange catalogue. A student in the market for a book will check the catalogue and then contact the owner of the book.

The catalogue will be located in the Student Assembly Office and the bookstore. It will be opened at the beginning of second semester to enable the student to get reduced rates on the books he needs. You can start filling out the cards for books that you would like to sell right after Christmas recess.

### Business Club Christmas Dance PATA--PATA

December 9, 1967 from 10 PM to 3 AM

at

Park Monroe Apartments---Recreation Room

Admission \$1.00-----Heel & Tie

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\* in Room 210 Drew Hall between 12 noon and 2 PM daily  
or from business club members.

### Guest Editorial

## Cox Rejects New "Leaders"

by Courtland Cox

On Tuesday, November 7, 1967, two black men were elected to the office of Mayor in Cleveland, Ohio and Gary, Indiana. For the first time since reconstruction, a black man was elected to the state house of representatives for Mississippi and in various counties and local races, the black community was able to put several of our brothers into political office.

Although we rejoice in our community pulling together to elect people such as Andrew Hatcher, Clark of the M.F.D.P., and Carl Stokes, we must repeat what the entire black community already knows--that the election to office of these people is by no means a or the solution to the problems of the Afro-American.

Both Stokes and Hatcher, who have responsibility for their cities are being told by the W.P.P. (white power people) that the problem of the cities is unemployment of the Negro, poor education of the Negro, migration to urban centers of the Negro, poor housing of the Negro, and crime in the streets by the Negro. But if we dig what really goes down, brothers and sisters, our problem is not unemployment, but employment in the cotton and tobacco fields, in the white kitchens, in the garment industry pulling those heavy loads, in the sanitation industry pushing that continuous broom. Our problem has not been poor education but a European education by which we are taught to love and serve white supremacy; our problem is not migration to the urban area but our presence in this country; our problem is not poor housing but the living conditions in the slave quarter; and finally, our problem is by no means crime in the streets but how we struggle for liberation.

White power has no intention

of dealing with the problems the black community;--it intends to deal with the blacks. White power is strengthening the national guard by 125,000 men; white power is developing new weapons such as M.A.C.E. (and itch powder, pepper water, volleys of sticky glue, and nits dropped from helicopters to deal with all protest actions) to deal with us; white power no longer needs to buy us off with meager funds from the Poverty Program, so it intends to put in jail, during the summers, without possibility of bail, those they consider racial extremists white power is going to have it's national guard close to our community during the summer; in the rural areas of the South white power is starving blacks off of the land so they will not have to pay the Federal minimum wage to our people; white power now has police in schools so our children are being taught fear at an early age.

The oppression in America is becoming more visible; however, we in SNCC notice that there is in the black community an increasing will to resist. . . from junior high school students asking about Afro-American history to the rebellions in the cities.

We feel that those elected on November 7th will fall into two categories, those who will not do anything for the black community, and those who, because of the nature of racism and exploitation, cannot do anything for the black community. Those elected officials who will not serve the black community must become tools of the industrial giants, W.P.P. (white power press) and those who oppose and oppress us. We will not hesitate to expose and denounce them.

Those who try to serve the black community but cannot because of white oppression, we will help and encourage to resist.

# Guess who forgot his NoDoz



Even NoDoz couldn't help this guy. But it can help you, when you're overstressed or underslept -- or in any situation where your attention wanders and your eyelids begin to droop. It can happen to anyone. When it happens to you, pop a couple of NoDoz. NoDoz really works to help you stay alert. NoDoz is non habit-forming. Wherever you're going, take NoDoz along for the ride.

THE ONE TO TAKE WHEN YOU HAVE TO STAY ALERT.





# Senate Condemns SNCC For Riots At TSU And Fisk U.

by Anthony Gittens

The recent Senate Investigating Sub-committee hearings on last spring's student uprisings at Texas Southern University (TSU) and Fisk University have thus far failed to uncover any new information, but may succeed in paving the way for SNCC's placement on the subversive activities organization list and the discreditation of the use of militants in local poverty programs.

Great emphasis has been put upon a possible national conspiracy to disrupt, coordinated by SNCC and other militant groups. During the course of testimony, reference has been made to the Dubois Clubs, the Deacons for Defense, the Southern Students Organizing Committee and anti-Vietnam organizations.

The hearings have revealed that the combination of Black militant and O.E.O. is causing the power structure much concern.

In both Houston and Nashville, the SNCC chapters have been very active, not only on campus, but in the community. Their membership was known by local officials and at TSU, the police had succeeded in planting informers in the organization.

Local O.E.O. administrators had found value in the militants as indigenous organizers and had placed many of them on their payroll. City officials, however, were not of the same mind and what O.E.O. personnel viewed as mobilizing the poor, the mayor's office interpreted as disrupting law and order.

The list of witnesses suspended by the subcommittee consisted of local police, mayors, Negro college deans and presidents and a lawyer for the district attorney's office. The only student involved in the demonstrations scheduled to testify was Fred Brooks, Fisk SNCC chairman and head of Nashville's controversial Liberation School for young Negroes.

The first witness was a Virginia attorney who had been commissioned by the subcommittee to develop a chart on riots. The chart, headed Major Riots and Civil-Criminal Disorders, covered March 1965 thru September 1967.

Included are the '65 civil rights marches in Selma, Ala., Philadelphia, Pa. and Bogalusa, La.; the '66 open housing demonstrations in Chicago and Cicero and the '67 Hattiesburg, Mississippi bus boycott.

Omitted are the annual white student riots in Fort Lauderdale, Fla. the violent automobile worker demonstrations in Detroit and the destructive farmer demonstrations in the Midwest.

In many cases, estimates of property damage caused by the civil disorders as reported to the sub-committee by the mayor's offices were far below those initially reported in the press.

The May incident at TSU resulted in the death of a Houston police officer. At present, five TSU students are charged with his murder. The hearings have brought to light interesting facts about the charges.

According to the testimony of Houston police, Lt. M.L. Singleton, for weeks prior to the campus disruption, there had been much tension between black students and the white community due to SNCC led protests demanding the removal of a public dump in the Negro area. The demonstrations were spurred by the accidental drowning of a child while playing in the dump.

For two weekends, students had been throwing bricks and bottles at white motorists passing through the campus area.

On May 16th, four local policemen (two Negro and two white) arrived on campus to investigate a student demonstration. They were asked by the students to leave. They did not and instead

arrested Douglas Wayne Waller for failure to move on. Students protested Waller arrest and eventually began to fire upon the police.

Local Civil rights leaders were called in to quell the students, but they failed. Demonstrators rolled barrels of tar into the streets and set them afire.

Reinforcements were obtained for the police and that evening, 500 well-armed police moved on the dormitories in order to flush out the snipers. It was at this point that officer Louis Kuba was fatally wounded.

The five students charged with murder are arguing that the officer was mistakenly shot by a fellow officer. Lt. Singleton admitted that at the time of the shooting, the area was very dark due to the police's dousing of street lights so as to reduce their visibility as they moved on the dorms.

He also admitted that most of the shooting from the dorms seemed to have been done with 22 caliber guns, but the bullet that killed officer Kuba was 32 caliber.

A TSU dean testified that it was highly improbable for the officer to have been shot by a student because at the time, a building with no windows stood between him and the snipers.

After clearing the dorms, the police arrested 489 students. All but the five SNCC members charged with murder were released. The five were not all arrested at the same time. One student, Douglas Wayne Waller, had been arrested earlier and was not even on campus during the shooting.

Not one of the five has been specifically charged with the shooting. However local officials feel that they were the organizers of the disruption and under Texas statutes if someone incites to riot and a person is killed during the riot, the inciter may be charged with murder.

## Obituary



Gilbert L. Neal

The Hilltop regrets to announce to the Howard community the

death of Mr. Gilbert L. Neal. Mr. Neal a Washington area resident, graduated from Howard in 1964, a zoology major. He was working toward his master's degree in endocrinology, while filling the positions of Laboratory Instructor and University switchboard operator.

Gilbert received fatal head injuries when he was thrown from his motorcycle after being hit by a mail truck at the corner of 4th and W Streets, N.W.

Gilbert was a Beta Kappa Chi member, and honor society for Zoology. He is survived by his parents and three brothers and three sisters.

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I say \_\_\_\_\_ will come out on top.  
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The final score will be \_\_\_\_\_

The winning team will make \_\_\_\_\_ first downs.

Name \_\_\_\_\_ Class of \_\_\_\_\_

College or university \_\_\_\_\_

My address \_\_\_\_\_

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#### Official Rules

1. Complete entry blank or facsimile by indicating winner or tie. Also predict final score and number of first downs of winning team.
2. Entries must be postmarked by Friday before game, received by Friday after game.
3. Five winners per school will be determined each week in random drawings from among all correctly answered entries. In the event that there are no correct entries, winners will be determined by random drawings from among all entries received.
4. All winners will be included in final sweepstakes in which 25 winners of trips for two persons will be determined by random drawings. (All judging is being done by an independent judging organization.)
5. Contest is for full-time undergraduates and graduate students of the school where this newspaper is distributed except employees of INA and their families.
6. Winners will be notified by mail. For complete list of winners, send stamped, self-addressed envelope with your entry.
7. Void where prohibited. All federal, state and local regulations apply.



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## Central State President Resigns; Unable To 'Weed Out' Militants

by Robert Jeffers Jr.

The President of Ohio's Central State University, Dr. Harry E. Groves, has announced that he will step down as the top administrator of the school within the next six months. The announcement capped two weeks of fast-breaking events.

The outbreak which precipitated the tumultuous events occurred when Central State students refused to permit the arrest of Michael Warren, a student, for trespassing on university property. Warren actually said "If the revolution were on, I would have to kill all Toms". President Stokes of Wilberforce replied "According to your definition, I am a Tom". Afterwards, said a Central State student, Warren preferred an apology upon learning that Stokes construed the statement as a threat to his life. Warren was suspended on the grounds of threatening Stokes; nevertheless Warren returned to classes. State police were sent to arrest the student but he barricaded himself in one of the classrooms. This incited the rushing tide of events to follow.

The comments of the students on the disruption were far ranging. One student complained "They sent all white troopers to control black students and that caused all black students to want to retaliate." Retaliation was the mood of the day. Said another student "Students gave battle by throwing bricks, bedposts, firebombs, anything they could get their hands on". "Most of the fighting was done by the frosh since it was their dorms being bombed", the student continued. The State troopers used tear gas and clubs; when those proved to be inadequate the National Guard was alerted. The administration said the next day the SNCC, RAM and PANTHER had gone in with guns, ready to do combat that night. Realizing this the administration shut the school down.

After the closing of the Uni-

versity, the President, Harry E. Groves, announced the administration's intentions to "weed out fifty or more students of the militant black group, Unity for Unity. As of the time no disciplinary action has been taken against the 94 students who were arrested during the demonstrations.

The situation at Central State has not been cleared up by the re-opening of the school and the tentative resignation of Dr. Groves. The black power advocates have yet to be recognized as an official student organization, nor has the status of Michael Warren been clarified. Warren's attorney, William Davis of the NAACP has announced his intention to fight the case through the federal courts if this proves necessary.

## NEWS BRIEFS

There will be a workshop on Parliamentary Procedure sponsored by the LASC Special Projects Committee, December 5, at 6:00 p.m. in the Penthouse Auditorium. All are welcome.

STOP, LOOK and TAKE NOTE!

There will be a Junior Class meeting on Monday, December 4, at 5:15 P.M. in the Penthouse Auditorium. Every Junior is urged to attend.

"Berkeley-A New Kind of Revolution" will be shown in the Penthouse Auditorium on December 6, at 7:30 p.m. Admission is free. The film is a presentation which captured an entire week of spiritual revolution on the Berkeley campus. It presents the unusual blessing of God on a ministry of approximately 600 staff and students at Berkeley where hundreds were introduced to Christ during a one week convention.

A.M.S. Meeting Monday  
Dec. 4, 1967

Penthouse Auditorium  
Beginning Promptly

at 7:30 P.M.

All Interested Men Invited



## NBC's Film-maker Discusses Technique

by Robert Malson

"I am a film maker. My young son's only claim to fame is that his grandmother was the script girl for Dracula."

The speaker, Nicholas Webster, has been involved with films for most of his life. He was a child actor and student at Hollywood High School. He has directed films for the 20th & 21st Century series, the NBC White Papers, East-Side, West-Side, and countless commercials.

Officially, his title is 'free lance, producer-director, but he is presently associated with ABC.

Last Monday, Mr. Webster, as guest lecturer, explained how film making from the documentary point of view differs from that of drama.

"With drama, you begin with the empty stage and the blank piece of paper," said Mr. Webster, "The writer must put together the scenes, the characters, and their thoughts. With the documentary, it's different. Everything is already there. The

problem is to capture the scenes as they exist without altering them by the presence of the lights, cameras, and sound equipment, and yet somehow manage to avoid boredom."

Nicholas Webster should know. He estimates that he has produced somewhere in the vicinity of 75 films, including the highly acclaimed, *The Long Childhood of Timmy*, which was recently shown over NBC here in Washington.

Timmy was a ten year old mongoloid with the mental age of four. The film dealt with the period of Timmy's life in which his parents first put him in a school which he would attend the rest of his life.

"Probably one of the most shocking films I ever made was *Walk In My Shoes*. It was shocking because for the first time, white America heard a Negro tell them the white man's day for ruling was over. It doesn't seem too shocking now, but *Walk In My Shoes* was made in 1961."

Mr. Webster showed his film, *Through The Revolving Door--Portrait of a Prisoner*. "This film," he explained "is about the prisons and about a guy named John Rigsby."

"Who is it?" we asked ourselves when we decided to do the film, "that 65% of all short time prisoners go out and return?" We decided to follow one man through his final days in prison and his first few days on the outside to see if we could capture the reason."

Maybe John Rigsby's own words help supply the clue. "The lesson you learn is don't get busted again, don't get caught...I learned how to pick locks, steal cars, get junk connections, how to cut it down to get a better profit, these are the trades... The only time I ever communicated with my mother was when I turned her on to some Mexican laughing tobacco (pot)...What do you want me to do, sit in a factory all day and make buttons, little red buttons...I'd rather destroy myself than live like you want me to live, I'd blow my bloody brains out."

"It's easy to identify with Rigsby," stated Mr. Webster after the film, "because there's a little of Rigsby in each of us. But Rigsby lacked the discipline necessary to achieve anything, and this was his weakness."

Apparently, Nicholas Webster has mastered the discipline of film making. His films are excellent.

### ★ Attention ★

### Foreign Students

The following persons are required to report to the Foreign Student Office in the Administration Building immediately:

AMISIAL, Wilfrid	016923
ANTYPAS, Andreas	022078
APPLEWHITE, Hamel	023300
AROWOLO, Mobolaji	026300
BAKKER, Andrew	039065
BALLY, Jesse	039828
BARRETT, Charlton	047415
BISHOP, Roger	067377
BRISSETT, Joan	091490
BROWN, Kenneth M.	103240
CADET, Marc	125990
CANNON, Thelma	028745
CLARKE, Lynette	158770
CORPORAN, Hector	178187
COX, Colleen	
CURTIS, Derek	
DA COSTA, Francis	219250
DIXON, Myrna	236395
EDWARDS, Albert	287970
GHARIB, Jahansouz	288560
GIATRAKOS, Constantine	336130
HARDING, Mary	380045
HOPE, Minette	387385
HUIE, Marlene	
INYANG, Sylvester	442890
JOSEPH, Carlton	454540
KIMANI, Duncan	455525
KING, Halifax	459170
KOE, Siaw	475305
LEE, Yul	
LEITCH, Gordon	498390
LYONS, Ernest	508090
MARCH, Sydney	522050
MAURICE, Sheila	564505
MORGAN, Orrett	595882
OGUNDELLE, Latifu	622185
PERSAUD, Motee	625475
PHILLIP, Keith	
REID, Milton	665035
REID, Rosemary	675115
ROBERTS, Joseph	690375
ROSS, Kenrick	694690
RUSSELL, Marjorie	713710
SHAMIL, Gozalzadeh	
SINGH, Parmjit	727850
SINGH, Satwant	774385
SUTHERLAND, Leslie	794990
THOMPSON, Francis	809470
TULLOCH, Richard	
VENTERPOOL, Claudia	818270
VAUGHN COOKE, Denys	
VONGSNARA, Sawahd	
WESTON, Peter	849840
WILLIAMS, Evelyn	865350
WILLIAMS, Oville	870920
WORRELL, Quinton	
YAVANA, Nathaniel	895010



**POOR CINDERELLA** Girls without dates are forced to sit and sew dolls' clothes in order to amuse themselves.

A young sophisticated sophomore came up with a female opinion of the Howard male. "Their noses are in the air and their minds are in the gutter." From the shower of comments that came from the Punch-Out table, two general pictures were painted of the Howard male. He is either insecure or he knows exactly what he is doing.

"The lowest man on earth is the fella who feels that he has the right to claim that he has done things that he hasn't done. This is 'Mr. Cool'. The well known figure who gives all girls 'the same old line'. Of course most of the time he does not get what he wants though once in a while he gets lucky. But no matter what happens, he tells the same story."

"You have to feel sorry for him because he has no faith in himself as a man. He gives that away through telling. Meanwhile, the girls reputation takes the beating."

The guys who do and tell often say that the fault is in the girl because they can only do what she lets them do. An attractive psychology major was totally disgusted by this statement.

"Let me tell you this," she said, "a good girl has little or no social life on Howard's campus. Oh, so and so will take her out once in a while but when he finds out that this one isn't going to give up the ship, the usual thing is, he will drop her." A loud agreement came from

her audience of twenty as she continued, "I'm trying to extinguish the old myth of the faulty promiscuous girl. If fellas acted like they were half-way interested in a nice girl, there would be more of them." A seemingly good friend of hers nodded her approval; "You've got to sit at home and knit literally. The lucky ones run into a needle, but the stake is just about all hay."

The second grade of that hay is the guy who knows exactly what he is doing. A junior with a pug-nose told the story. She had been left out in the cold at Homecoming.

"It wasn't the first time," she asserted, "but it was the last time." Someone else had asked her, but her boyfriend would not have it. He was indignant and angry, of course, she was to go with him. The day before the activities he had apparently heard from his 'home girl' because he called his 'Howard girl' and told her to bag it.

"And you want to know something else?" she continued, "I saw them at the game and he introduced her, 'I'd like you to meet my girl friend! I said well, kiss my back, what else is there to say?'"

Then someone became serious again. "Now you see since every girl is going steady, she is considered as 'hands-off' material by her peers. Meanwhile, he flies wild." The group decided not to even go into feelings.

## IBM Offers More Jobs

by Tyrone Perkins

The International Business Machine Corporation is seeking people to fill career positions. The positions to be filled are in two local offices: 3833 N. Fairfax, Arlington and the Van Neff Center, Connecticut and Van Neff, N.W.

These career positions offer advancement on a merit basis, and an opportunity to move into management later on. The company has several of these positions to be filled immediately. Persons with a college degree are preferred. However, the work is such that persons without a

degree can be easily trained.

The type of work is administrative (office work) with no data processing or computer programming. It is a full time position, five day - 40 hour week, with full company benefits. Some of these benefits are: Free insurance, with yearly increase up to \$25,000; company paid Blue Cross. The starting salary is approximately \$450 per month.

Interested persons should contact either Joe Marshall or J.C. Davis at 524-8900. State that you are calling in response to the recruitment efforts of Lee Gaines.

### Project Awareness

Presents

Sol Stern

Managing Editor Of

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Speaking on: "The CIA vs The World"

Wednesday, December 6, 1967

8:00 p.m. in Cramton Aud.

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# Dr. Hare Turns To Writing American Association of Univ. Professors Challenge Expulsions

by Hugh Warner

Ousted Howard Professor Dr. Nathan Hare held a press conference and a demonstration boxing match this week at the Bobby Foster Training Gym in Washington. Since his expulsion from Howard, Hare has turned to boxing and writing professionally as his occupations.

In excellent physical condition, Hare held the demonstration match at the conference fighting Red Jenkins, the brother of Lew Jenkins--former lightweight champion of the world.

Hare practices frequently for matches by running at Haines Point, punching bags, and learning new boxing techniques. His next scheduled bout is with Dick Smith of Philadelphia.

Before starting his demonstration match, Hare answered questions presented by members of the press. He spoke on subjects ranging from boxing techniques to conditions of Howard's campus. When asked how he would compare boxing to teaching, he stated that, "It is much harder to knock some sense into a fellow than to knock it out of him."

Commenting on the recent abolishment of compulsory ROTC on campus, Hare feels it was done "to keep students from rallying." He points out that it was a common rallying issue used by students on campus and the abolition of the issue was the aim of the administration.

According to Hare, a decision should be reached before the

beginning of the second semester with regard to his reinstatement to the Howard faculty. If reinstated, he plans to continue boxing; even if the administration orders him to stop as it did before.

In addition to boxing professionally and fighting to be reinstated at Howard, Hare maintained a busy schedule of speaking engagements and writing articles for publication. He recently spoke on the campus of Morehouse College in Georgia. Presently, he is writing articles to be published soon in the New York Digest and Transaction Magazine. Ebony recently carried his article on "The Black University" in which Howard was the primary topic of discussion.

## Referendum

Vote today, Fri. Dec. 1st on whether or not you want the 1968 Bison made available to all students. A \$5.00 fee would be charged at registration which would be reimbursed to seniors upon graduation clearance. The cost of an individual Bison would be \$12.00 but if every student gets one, the cost is \$5.00. The Bison can be bigger and better if we get one for every student. Vote today.

The atmosphere of unrest which pervades the student body is also making itself felt within the ranks of the Howard faculty. One of the prime forces involved in bringing this unrest into the open is the American Association of University Professors (AAUP). The acting president of this organization is Dr. Lillian Blake of the Psychology Department who is currently on leave. Dr. Blake became acting president when Dr. Nathan Hare resigned the position at the beginning of this year.

The four faculty members who were dropped from the university along with Dr. Hare have requested the National AAUP to censure the university. As a part of its policy of protecting the rights of faculty members the AAUP sometimes resorts to the penalty of censure in cases where it is thought that serious violations of academic freedom or tenure have taken place. It always acts on the initiative of faculty members who request assistance from the national office. Censure by the AAUP entails the listing of the censored institution in the

quarterly bulletin of the AAUP and the recommendation that members seeking new positions not apply to the listed institution.

If the penalty of censure does not serve as an inducement to correct the inequities pointed out by the AAUP then the standing committee on accreditation of the AAUP would be consulted.

Although at the present time the Howard chapter of the AAUP is very weak, there are many grievances which faculty members would have it resolve. For instance, there is the enigma of the salary scale, which is unpublished. The faculty members do not know what the precise pay scale is at Howard; this in itself is a violation of AAUP principles. The administration claims that Howard has the highest pay scale of any university in Washington, and the faculty members are willing to admit that it is not a low one.

There is also the question of a faculty handbook. "The one

presently used is so old and inadequate as to be useless," said one faculty member. A new handbook has been "on the way" for four years, one in which there will hopefully be some definition of tenure, for example. A working definition of tenure which is known to all would alleviate problems such as the refusal to renew Nathan Hare's contract."

The junior faculty members are highly upset, with the official position of the administration with regard to them. Said one, "students have more rights than junior faculty members, there is no forum where the junior faculty members can air their grievances." The only possible place where they could air their grievances would be a meeting of the entire university faculty--such a meeting has not been held in thirty years. The junior faculty members are not able to serve on such bodies as the Academic Senate and the Judiciary Committee of the University because they don't have tenure which is a requisite for faculty members who serve on the Senate and Judiciary.

## Caribbean Week Will Feature Panel Debates

Contemporary political and social issues will be freely discussed next week during the annual Caribbean week.

Anthony Williams, chairman of the week's activities, announced that this year's Caribbean Week will feature student panel discussions, debates, and a lecture. He emphasized that one of the purposes of the activities was "to explore some of the possibilities of how to counteract the 'brain drain' now seriously affecting the Caribbean."

"New students are less interested in the social activities. They are more conscious of vital issues of the day."

During the week, Founders Library will carry a display of Caribbean books, art and crafts in the lobby.

The student panel discussion will be on "The Role of the University Graduate in the Socio-Economic Development of the Caribbean." (Founders Library, room 103, December 6th, at 7:30 p.m.)

The student debate will deal with the topic "Be it resolved that the British Commonwealth is meaningful to the Caribbean."

On December 8th at 7:45 p.m. it is hoped that Sir John Carter, Ambassador of Guyana to the U.S. will lecture in Rankin Chapel.

"The Caribbean Free Trade Area" will be the subject for discussion in a panel discussion. The panel will include representatives of various chanceries and members of Washington's academic community including Dr. Roy Glasgow, Dr. Alfred Hoyte and Dr. Dalbert Williams.

The "Free Trade Area" idea is a variation of the European Common Market and the discussion will probe its effect on International Trade and Caribbean unemployment, immigration and standards of living.

The Caribbean Association was formed 41 years ago by Dr. Eric Williams, formerly a professor at Howard from 1939-1955 and now the premier of Trinidad and Tobago. It serves as a liaison between the students and the embassies regarding students' problems.

The Association is fully representative of the English speaking communities. There are about 175 members. Half of the total foreign student enrollment at Howard is from the Caribbean area.

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**Campus Interview Dates: Dec. 11**

Check with the Placement Office now to arrange an interview with NSA representatives on campus. The Placement Office has additional information about NSA, or you may write: Chief, College Relations Branch, National Security Agency, Ft. George G. Meade, Maryland 20755, ATTN: M321. An equal opportunity employer, M&F.



**national security agency**



... where imagination is the essential qualification





## the Hilltop

U.S. Student Press Association

Howard University, Washington 1, D.C.

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## Editorial

### Administrative Benevolence

The abolition of Compulsory ROTC is a landmark victory in the pursuit for a better university. Although it is a modest gain in contrast to the problems that need to be solved, it is certainly justifiably for students and faculty to feel that they have won a strategic victory. Those who led the protest and the faculty members who have been fired and those who put on the spot for being "radical" have certainly contributed to the "welfare of the university."

The justifiable joy that should have been felt was dampened, however, by way the announcement was made. Perhaps the administration didn't want to yield to "anarchists" and student pressure and wanted the program change to seem an act of benevolence. Thus, Howard students and non-voting faculty members heard about their victory over the radio. No attempt was made to immediately communicate the decision directly from the administration's public relations office to the student body when school resumed after Thanksgiving vacation.

Perhaps there could be created a Students Relations Office to complement the Public Relations office so that the university can keep up to date on decisions that affect so many people and that are made at a time that student publication media cannot promptly report.

If an entire office for Student Relations is infeasible, why not a bulletin board in the middle of the campus that the administration can use for decision announcements.

### Broken Bones

Writing editorials this week was difficult because the editor nearly sustained a broken arm the past two weeks from students who wanted to talk about the paper. The angrier ones accosted me in the halls on the way to class demanding an explanation for the rough treatment they felt their fraternity received. After class, my hair was grabbed by someone who doesn't like wooly hair and all those "anti-Vietnam" articles. I tried to explain that the paper is in favor of Vietnam but their screaming was so loud that my point was lost between the lines.

My shoulder was wrenched by another gentleman who said he had been slandered by a vicious campaign to discredit the commandos of the armed services. The paper has been nearly sued and the staff hasn't made it to class on time this semester.

But we enjoy and learn from the people who accost us, even if we lose academic standing and are riddled with broken bones. There is a better way, however, to comment on the newspaper and to approach the editor.

If you think the paper is too "radical," take me to Mr. Jay's or Murphy's Supper club and we can sip mint juleps and talk it over. On the other hand if you think the paper is not radical enough, we can take our discussion to the Southern Dining room or at 13th and U.

But if inter-racial socializing and spending money during the week is not your thing, please write what we call a letter to the editor, typed and double spaced. We allow "sub-standard" English within limits and we think it's a more permanent way to further campus-wide participation in the newspaper.

There's something new under the clock at Founders Library: the American of African descent who is "a man and not a Negro." One such person reportedly said in freshman assembly "I am a man, not a Negro." Thus is born a new, raceless individual who has rejected the "racism in reverse" of the Black Powerites" and is concerned with all of humanity.

### Resignation Time Again

It seems that resignations are the order of the day. McNamara has resigned as Secretary of Defense, Mayfield no longer heads Pride and now Dr. Harry E. Groves has announced that he will step down from his Presidency of Central State University. However it is President Groves' resignation that is of particular interest. For some reason it induces one to hum "I've passed this way before." Is it the normal reflex of President of predominantly Negro schools to resign when ever the students begin to demand recognition?

Michael Warren was suspended from the university for allegedly threatening to hard President Stokes of Wilberforce. But according to a Central State student, Warren's actual statement was "If the revolution were on, I would have to kill all Toms". President Stokes replied "According to your definition, I am a Tom".

It is unfortunate that such a lack of understanding between the student and the administration exists. The black student and the administration of the black universities should be allies, and not enemies. Black students are concerned with obtaining quality education and administrators of black schools should be determined to provide it. It is time for black awareness to permeate the entire black university community and administration.

Of course Groves did state that his resignation would not become effective until January 1, 1968. This forces one to conclude that perhaps a more simple way to end the outside community and place the university in the light. But Central State will learn that a more radical way to be faced. He days of the administration "high handedly running the university without regard to the desires of students or faculty over. Like they say, "United we Stand, Divided we fall".

## Letters to the Editor

**Ed Note:** All letters to the editor should be typed, double-spaced, and submitted by 5 p.m. on Monday to the HILLTOP, 324A Student Center, Howard University, Washington, D.C. 20001. All letters are subject to correction of grammatical errors and shortening if longer than 200 words. Essays submitted for the Open Forum are not limited in length. Opinions expressed in letters to the editor or in signed columns do not necessarily reflect the views of the editors. Letters should be signed and addressed; names will be withheld on request.

### High's "Low"

To the Editor:

Blanco High's defense of compulsory ROTC is pretty low. It would appear to me, Mr. High, that there is a misconception concerning ROTC. . . period! And you are guilty of spreading it!

Your way of looking at compulsory ROTC is neither adequate or new, and it's a good thing that you did not attempt an academic analysis of its "positive" aspects because your manifest destiny would have been failure.

You arrive at several conclusions that you feel are airtight, but in actuality they're full of holes. Perhaps that's the problem you face, you fail or refuse to deal with reality because its bland truths are much too negative and callous for you to bear; for an expose of your "World of Fantasy" would shatter your vision of the "American Dream."

I make an attempt to view all issues critically and I, for one, can say that I do deny the "positive values" as you call them, of military history, map-reading, marksmanship, and leadership (?) laboratory or drill and ceremony procedure.

If they were of such a necessity for a well-rounded education, why wouldn't institutions like Yale, Princeton, Columbia or yes, even. . . "Harvard" maintain a voluntary program.

At present, the only positive value they could hold is to take the war-mongering principles accumulated there (ROTC) and direct them at the racist, decadent system which holds these principles in such high esteem.

In reference to your statement that "the service has no place for anyone who does not think for himself" you have again committed a fallacy, for you are an example of a man who thinks for no one, let alone yourself. Or else you wouldn't be there.

When you speak of discipline, I wonder are you really a Black man or are you a robot? Haven't blacks been disciplined enough? What would you do if "discipline" told you to go out into the streets and stop a riot (insurrection) when the rioters were blacks fed up with discipline and the double standard. I'll tell you what you'd do: you'd go; not because you'd taken advantage of your "thought processes" but because Mr. Charlie told you to!

Belaboring by appraisal of your defense of compulsory ROTC is doing it more than justice by commenting upon numerous other verbal atrocities. I'll sum it up by responding to this quote: "As a college educated man you will benefit yourself and your country (?) by qualifying to fulfill your military obligations as an officer!"

The aforementioned comment is ludicrous. While my hero and yours, Blanco High, affirms with all his heart and soul that this country is ours, Mr. and Mrs. George Wallace, the 90th Congress, Mendel Rivers, and all the other bigots and racists from East Coast to West do their damnest to reaffirm the opposite!

If your conscience can be acquiesced by the \$1000.00 you receive a year in the advanced program for selling your future out (and your people's) then be the government's guest. But just remember. When the Chickens come home to roost, and the "man" prepares to cook your goose, where will you stand, and where will your sentiments lie?

Just remember, it's the "Fire Next Time!"

Gary Ayers

### Lobbying

To the Editor:

There are few things in this small world of mine that so shake me that I come back from my lethargic state into your world of "reality." Last night, however, one incident did occur which caused this reaction.

While waiting in the lobby of my apartment building last night, I was listening to a neighbor gush forth with the news of a "newer and better open-housing ordinance" in one of those silly counties in Maryland. The fact that he wasn't talking to me didn't matter. I had to intercede on behalf of my conscience.

A heated argument ensued. The idea of some man--especially a Negro--being so bound-up and so much a part of the system that the news of some board of County Commissioners passing a rule (which merely supports the ideas set forth by our "constitution") could elate him to the point of near-madness, is more than enough to make me angry.

We had a normal (?) human, male, adult pressing some old man for granting him the right to move from one house to another. Imagine being thankful for this!

It is no damn wonder that we can't rise above our petty grievances. We're too busy thanking people

for the right to enjoy what so many of us have bled, cried and died for.

As one might guess, the use of the word Negro, Afro-American, or black man doesn't hit any sore spots. My feeling is that these are relative terms. But whatever word you choose to use, realize that unless we stop paying homage to the one who steps on you--physically, emotionally, and intellectually--we'll always be just so many 'niggers'. Thank you.

Jack Brown

### Negro History

To the Editor:

It is past time that Howard had a course in Negro history in which all interested students could enroll. I was under the false impression that a Negro history course would certainly be offered by a Negro school of higher learning like Howard. This was of course before I arrived here as a freshman. I had even gone so far as to naturally expect such a course to be a part of the required curriculum of courses. Along with a lot of other students, I was to be greatly disappointed.

I plan to major in history, so the prerequisite six hours of American history presents no problem to me. But I feel a course acceptable to students with other majors than history should definitely be added to the already existing electives. For what it is worth, I give my whole-hearted endorsement to the proposal. When this is enacted, I feel assured, by my talks with others, that you will have their acquiescence too.

Beacher James Earl Wiggins

### Hare Betrayed

To the Editor:

As a lonely black graduate student of political science at Emory University who once contemplated returning to Howard, I am afraid I must choose to hang on here.

In the last semester of my brief stay at Howard I took part in a movement one spring in which "Students for Academic Freedom" protested the non-reappointment of Dr. Kleppner, a white lady professor--and a good one she was. I also had the good fortune of taking Introductory Sociology from Dr. Nathan Hare, and he is one of the two best teachers I have had in my life.

Later, whenever I came across Howard students--once in Philadelphia, again in San Francisco and Durham, North Carolina--I heard much of the extreme popularity of Dr. Hare on Howard's campus and was not at all surprised. Not once did I talk over old times with Howard students without his name coming up. The semester I had him, Hare was a young man new at teaching, but I saw clearly even then his great potential and that he was a top-notch social critic and satirist if I ever saw one.

My purpose in writing this letter is to do my part as an ex-student in registering my official anguish over not only his firing but the betrayal of Dr. Hare by Howard students. Most college students protest the firing of their professors (to the point of rioting in some cases) and my friends at Howard I talked to last summer promised pretty much the same come September. I am still reading the newspapers and have seen no sign of even a demonstration in his behalf such as Dr. Kleppner received.

Recently, I read in the Miami Herald and the Jet magazine that Dr. Hare is returning to his old profession, prizefighting; and, knowing Dr. Hare, that does not surprise me on the surface. Nor do I doubt that he will be good at any trade he takes up. Yet when I stop to really think about it, I wonder what makes a young and promising professor disrupt what seemed so certainly to be a brilliant career in order to continue the Howard fight. I admire his courage, but he is mis-spending valuable time in behalf of a university and student body which don't deserve his obviously brilliant mind. I place him right along with W.E.B. DuBois, Paul Robeson and Malcolm X--all great men who gave and/or devoted their lives to the black race and its just cause.

I shudder to contemplate that some stray punch might obliterate all that potential in one obstinate stroke. I have just listened to him speak this afternoon at Morehouse College and now I call upon you, Howard students: save Dr. Hare.

I think about Dr. Hare quite often and I wonder what he really thinks of Howard students. I--and indeed the rest of the world looking on--wonder what Howard students really think of themselves.

Frank English



## Open Forum A Shade of Gray

by Samuel Wright

The reality of current events has brought us to a time of decision. For too long our world has been run by the mediocre and fanatic, by those whose main desire is for power or wealth. It is time to unite behind a banner of reason and work for a common goal. It is my belief that these goals should be the protection of the integrity of the individual and the necessity of creating a society capable of satisfying man's spiritual needs. As students it is expected that we inherit the responsibilities of our world. In our future it is necessary that we create a world neither black nor white but a shade of gray. A world where all men can live either side by side or segregated if they wish. However, it is important that they be able to decide for themselves.

I have often heard it said that the student at Howard is apathetic, etc., etc. I won't repeat this again. Repetition has a habit of brainwashing and we have had enough of this. However, I will say that the majority of us are white people with black skins whether we like it or not.

We must see exactly who we are before attempting to change to something else. We cannot become black until we first admit that we are white. Our so-called subculture exists only for those who delude themselves. In order to become black we must do more than wear natural hair styles and African clothes, preach racism and degrade as many whites as possible.

This I believe is for some people a means of escaping what must really be done. By their hatred, lack of tolerance and understanding of all that is white for their brothers who have not seen their way they alienate the people who need their help the most. The black man who believes that he is doing the right thing by fighting in Vietnam, the mother who teaches her children that "niggers" are less than nothing; or the child who doesn't learn about Frederick Douglass until he gets to college.

As future leaders of our people (and this is what we must be), we must work now on what we can do to free our people and ourselves from the "psychological bonds" of inferiority. We must petition our ministers to teach the history of black people as well as the word of God. And we must start the lessons at our university since these are many students who need it here. That hour we usually waste at Freshman assembly sleeping would be an ideal time for such a lesson. Another aid to our goal would be to help the people outside of the university by giving time and knowledge in learning how to effectively relate to their problems, which are in reality ours also, and organize them to do something about them.

We are not children to be overprotected by our administrators. The future of our world depends on what we decide to do; what we decide to do now depends on how we think. For our own salvation we'd better "git it together".

## Life Is Not Like That

To the Editor:

When I arrived at Howard University almost three months ago, I, like many other students here had no idea of what my role was to be at Howard University. Coming from a background similar to that of other Howard students, I had been taught the so-called "right things" to say and do in the everyday situations of life. I had also been told that the best place to receive a liberal education and truly become an adult was at Howard University. Contrary to all that I was told, I have found here at Howard a dis-

gusting situation. I have found that Howard is not a university in the normal context of the term, but instead a factory which turns out three types of students: students who accept without question all that society dictates to them and for them in spite of their own beliefs; students who have no beliefs and yearn for someone to lead their lives; and real students who not only do not accept what society dictates, but also stick to what they believe is right, fight against that which is wrong, and change that which is wrong for the betterment of themselves, their race, society, and humanity.

The major part of the student body at Howard is completely unaware of what is happening to them and, more important, to their minds. Students here are afraid of "black power" (in spite of the fact that they don't know what it means), unaware of "black awareness", unconcerned with the condition of people like themselves living in ghettos, unwilling to demand their rights, and so unfamiliar with the ways of the white man. What is the sense of getting an education if they don't intend to use it? In essence, I believe that their mere existence at Howard is a farce. They are learning to be puppets for a system that perpetuates the control of their people.

I ask you to join me, whoever you may be, in fighting against that and those who try to force conformity upon those who do not desire it. I also ask you to commit yourselves, dedicatedly, to the task of letting everyone at least know the issues and the facts so that they may make their own decision.

The future of the world lies in the hands of students and nonconformists, for it is they who change things. We must learn and teach others not to accept things without questioning them, for "life is not like that."

Samuel Wallace  
H.U.S.A. Senator

There will be an important meeting of the senior class on Monday, December 4th at noon in the Penthouse Auditorium. All seniors are urged to attend.

Congratulations!

Michael Harris  
President, Class of 1971

## Letters To The Editor Continued.....

### Reed Rebuttal

Is it possible that in Bobby Reed's Letter to the Editor of November 17, we have witnessed the efforts of a self-styled campus politician to provide a rationale for his continued efforts at "fence-sitting"? If this should be true then we surely have witnessed a most shoddy attempt by HUSA Senator Reed to clarify his position.

In his letter Reed attacks both the protestors and the administration. I quote, "Here are two polarized denizens of power. Both are undemocratic. Both are adamantly claiming to have the best interest of the student body at heart." Senator Reed says, "You both objectionable" yet he makes no attempt to provide a constructive program for the alleviation of student grievances.

Reed chastizes the protestors for their "farfetched and unorganized attempts" at protest. Since he evidently does not care for protests such as those engendered by the AD Hoc Committee to End Compulsory ROTC, perhaps Senator Reed favors action of a more conservative nature, i.e. action through channels.

Yet only last spring during the general campus upheaval, Senator Reed had no qualms about "speaking favorably in Freshman Assembly 'without permission'" about last semester's school boycott. Was it the fact that "a sympathetic majority or (as is more the case) a silent one" of students was behind the protest or was it the fact that Senator Reed saw a chance to advance his "political" ambitions? The fact remains that Senator Reed felt it necessary to actively and illegally promote an illegal demonstration which had as one of its goals the abolition of compulsory ROTC.

Now, a few short months later, Senator Reed has reversed his position completely. Much of what he said and believed in (?) last spring is antithetical to his present position. Senator Reed was gratified(?) when "students went to him suggesting that they boycott Freshman Assembly" when Dean Newton threatened him with punitive action. Do we have in this the specter of Bobby Reed acquiescing to a boycott of Freshman Assembly when that boycott is in support of his illegal actions?

At that time Reed chose not to work through channels, yet when the "angrier and more involved" Class of 1971 chose not to work through channels for the abolition of compulsory ROTC, Senator Reed attacked them with

particular emphasis on the Freshman class president, Michael Harris. The use of Freshman Assembly as a focal point for protests on compulsory ROTC, by walking out is not at all out of line with the proposed boycott last spring.

It is time that Senator Reed make some effort to clarify his position with regard to the Howard student body. He has practiced wishy-washy politics too long. The pompous peacock should decide for himself whether or not he is going to stand up for the things that he truly believes in. If there should be nothing in which he has a true belief, then Bobby Reed should retire from the campus "political" scene.

Robert Jeffers

## Lull Before The Storm

To the Editor:

Well, what can happen next? The administration has kindly consented to the abolition of compulsory ROTC; there is a rumor that "Invisible Man" by Ralph Ellison will become part of the humanities curriculum next year; Dean Snowden lectures on "The Black Man in Antiquity". What is going on here?

Our good friend Bobby Reed, champion of free speech and belief in fighting for what one thinks right despite unfavorable popular opinion, blasts campus militants (whoever they are) for their methods, finding both them and the administration "objectionable". So heart-warming to see him speak for the campus community when this nefarious element manages to kill compulsory ROTC. May he continue to curl his nose at the awful stench of the HILLTOP!

And let us not forget good

friend Jason Connkee, who from his verbal soapbox urges students toward intellectualism with the moral strength to back theory with action. After all, if they teach us all about the principles of democracy and how a man has the right to run his own life, why shouldn't we give self-determination a little try? Push on, Jason, quest the golden fleece that lies in Steve Abel's evil grasp!

Such quiet on the campus these days: is it peace- or the lull before the storm. The story: student-faculty control of curricula, to include such sources as black humanities (Good-bye Lucretius!) black history, study of the urban ghetto Swahili (a modern language), etc. To exclude freshman assembly, mandatory natural sciences, and hopefully, boredom. Why, imagine radical programs like valid student evaluation of faculty and student participation on university committees heretofore the stomping ground of administrators!

No, never, not while we're students here! We must delay radical moves for a good education at least until after we graduate.

Why, if we're not careful, we might end up with a black university.

Jomo

## Wanted: Concerned Youth

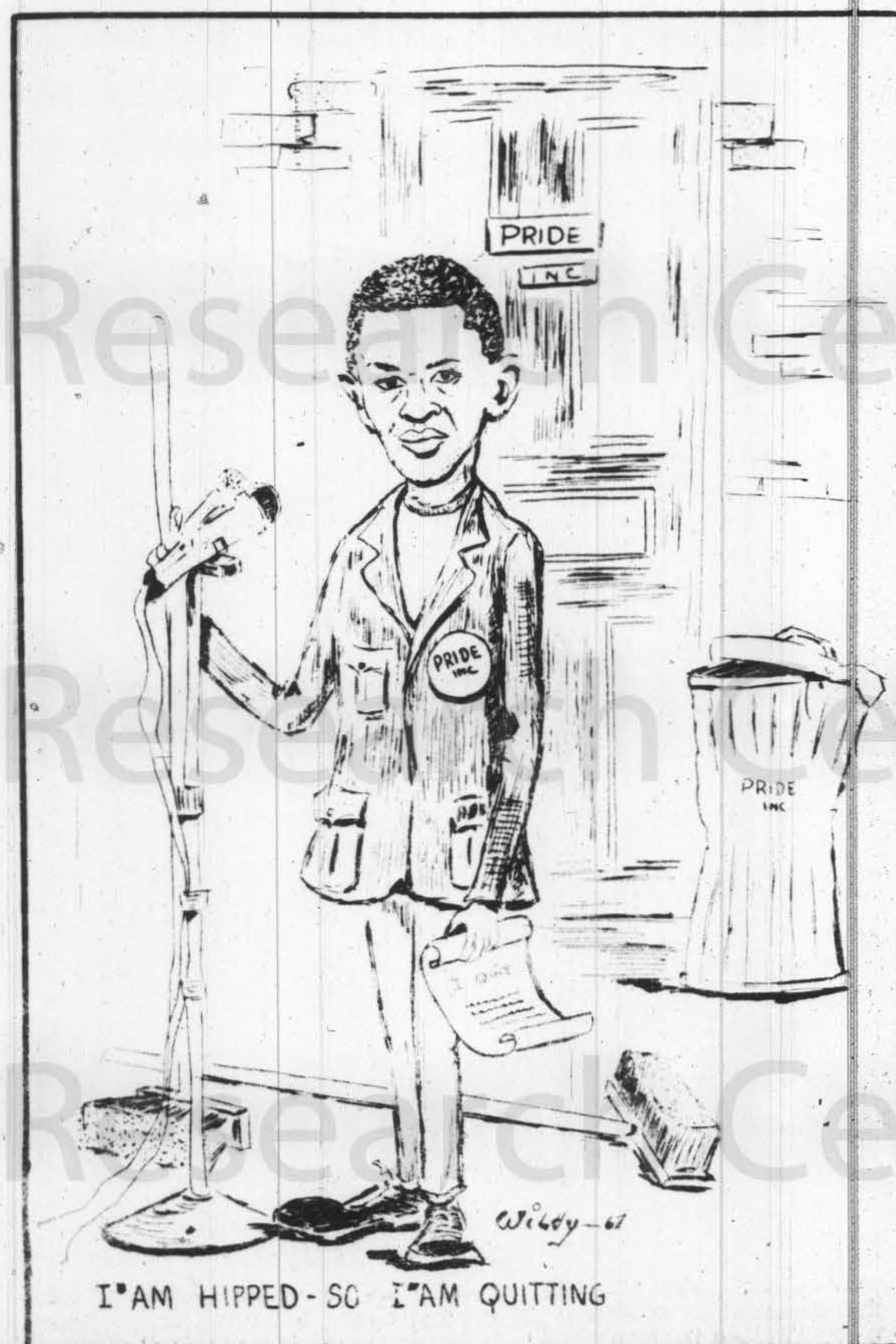
To the Editor:

The Recreational Therapy department of the Arthur Capper Adult and Geriatric Clinic is in dire need of volunteers. Any assistance your association can render will be greatly appreciated.

The volunteers must be dependable, emotionally stable and neat in appearance. Interpersonal factors such as social interaction, understanding, and warmth are considered important. An understanding of patients needs is of greater importance to therapeutic progress. The volunteers are required to report on a scheduled basis (mutual time arrangement) of at least one hour per day, and will be orientated by the Hospital Recreation Specialist.

A knowledge of three or more of the following activities is requested:

1. Games (i.e. bridge, chess, checkers, bingo, dominoes, various card games)
2. Music (group singing or other)
3. Drama (play reading)
4. Arts and Crafts
  - a. ceramics
  - b. leather and copper tooling
  - c. painting
  - d. sketching (chalk, pencil, etc.)
  - e. sculpturing
5. Reading
6. Puzzles and Quizzes
7. 16 MM Movie Projector (operator)
8. Classes in good grooming for men and women
9. Writing group
10. Bible Study group
11. Leading groups on tours to places of interest in the city
12. Group Discussions
  - a. Activities of Daily Living





# ENTERTAINMENT

art, films, music, stage

## Drama Dept. Opens Three Plays By Exciting District Playwright

WASHINGTON, D.C. ---Three one-act plays by Floyd Barbour, a young Negro playwright from Washington, D.C., will be staged by the Howard University Department of Drama beginning Thursday, December 7, at 8:30 p.m. Performances will be held at the Ira Aldridge Theatre, Sixth and Fairmont Streets, northwest.

The plays are: "Oranges," the story of an eastern cowboy and an old lady who wants the entire country to bloom with orange trees; "Auto Sacramental," the story of St. Joan, but with a new and diabolical twist; and "The Bird Cage," a satire encouraging persons' dreams to fly beyond the closed, locked worlds of the conventional.

Performances are also scheduled for 8:30 p.m. December 8, 9, 14, 15, and 16. Matinees will be presented December 9 and 16 at 2:30 p.m.

## Drama Students Decline Support For New Group

by Gregory Dash

The basement of a private home on Lamont Street northwest or the hall at St. Stephens Episcopal Church serves as the rehearsal sites and stage for productions of the Back Alley Theatre. The theatre was started less than a year ago in an effort to bring the arts to neighborhood children.

Mrs. Eftis, the producer, stated that no help has been received from Howard University although she paid about three visits to the Drama Department in the College of Fine Arts. Several notices were also placed on this campus but no one responded to the request for actors or stage hands. In conversation with a staff member of the Drama Department she was told that students were interested in part time work but couldn't afford "to waste their time with things like this." "After all," she said to herself "wasn't this school committed to aid neighborhood youth?"

The Back Alley theatre has been getting some help from Colleges in the area. Georgetown University, Maryland University and George Washington assist in the cast and other duties.

## Hilltop Art Critic Gives One-man Exhibition

The Hilltop's art critic, Teixeira Nash is currently displaying



TEIXEIRA discuss her painting with her model on opening day at the gallery.

General admission tickets are priced at \$1.50 for adults 75 cents for college students, and 25 cents for high school students. Reservations may be made by calling the Ira Aldridge Box Office, 797-1517.

Floyd Barbour has lived in Washington since he was seven. He is a graduate of Dunbar high school in Washington and of Bowdoin College at Brunswick, Me. He also studied at the University of Copenhagen, and served as a

teaching fellow in English at Howard University. His plays have been produced by off-Broadway groups, the Garrick Players in Washington, and by universities such as Yale and Brandeis.

The production at Howard is being directed by Dr. Owen Dodson, professor of drama at the University's College of Fine Arts. Sets are being designed by William T. Brown, associate professor of drama, and costumes by Oswald Ratteray.

## Bill Cosby To Star in New Radio Series



A new sound is coming to radio - laughter. Bill Cosby has signed to do a nightly, all-Cosby, five-minute comedy series created for The Coca-Cola Company. THE BILL COSBY RADIO PROGRAM will be aired Monday through Friday evenings on the leading Top Forty radio stations throughout the country. The venture will cost The Coca-Cola Company one million dollars, an investment of unprecedented magnitude in radio.

The series will present all new material, none of which has been used previously on records or in concert and night club appearances. Each five-minute program will consist of one major comedy feature. Among the regular features will be: "Spooky Stories," a spoof on terror tales; "Animal Interviews," in which Mr. Cosby is interviewed as though he were an animal - anything from an insect to an elephant; "Oh WOW," in which he answers imaginary letters. Mr. Cosby will usually be the only performer, although he will sometimes be assisted on the air

by Frank Buxton, producer of the radio series.

The Cosby series marks a new phase in Coca-Cola's long-term effort to communicate to teenagers in their own language, reaching them through their favorite stars. "Bill Cosby is America's newest super-star, the particular favorite of the teenagers," said Mr. Herbert. "He is contemporary, universal, unique."

"During the lifetime of today's teenagers, original comedy has almost disappeared from the radio scene. We are going to bring it back because teenagers have developed a sharp appetite for comedy through records and concert performances."

"Bill Cosby is the front-runner of this trend. He has made six record albums, and each has sold over a million copies. Among youngsters in the 12-17 age bracket, he is the most popular TV performer except for Red Skelton. Bill Cosby is one subject on which youngsters and parents agree. Our research says that among all age groups, he ranks right behind Bob Hope and Red Skelton as the favorite comedian, and those gentlemen were established stars even before Bill Cosby was a teenager. His 'cool' humor has built a great empathy with young people. He is a natural for teen oriented radio."

The premier broadcast in each market will take place Monday, January 15, 1968. Production has started. The series will be taped in Hollywood, or wherever Mr. Cosby happens to be - on location abroad for his I SPY television series or touring the U.S. for concert or night club appearances.

Mr. Cosby expressed his enthusiasm for the opportunity to create for radio. "Radio is a wild, unfettered medium that is just right for contemporary humor. The medium is an open invitation to the listener's imagination and a blank check for the writer," he said.

Alpha Phi Omega presents

THE WALTON SINGERS and THE RHYTHMIC CHOIR

in a joint concert

Sunday, December 3rd

5.00pm

Rankin Chapel

Tickets in Student Center

## Theatre Notes:

## Leave the Critic Alone

by Oswald

Performing artists have been accused of many things, including obstinacy and temperament, and not without some justifications. One thing, however, is certain and that is they have a secret love affair with the critic.

Leading ladies have been known to fuss and fume and managers sometimes develop ulcers but in the end, they respect the only person who is really paying attention to what they, as artists, are doing.

There are only two types of critics: those who can affect the box office receipts and those who can't. The first of these holds the most unenviable position. When he approaches a professional production to review it, the choice is simple: professionals must produce excellence or perish. When he has an enormous following, including financial backers, he can eliminate a production with a flair that makes the pen as certain as the sword.

The second type of critic is the one found on most press staffs. He is the most sincere of all commentators because he can honestly assess the merits of a performance without fear of jeopardizing the show's financial success. Performers rely on him because they realize their associates are too involved with the project to be objective, friends and fans are hopeless as analysts and by opening night most directors have lost their sense of proportion.

Critics are among some of the most frustrated people in the world. They are forced to balance their technical standards against the purpose of the performance. Those theatricals who allow sloppy productions generally excuse themselves with the maxim: "The purpose of the play is to entertain." Small towns sprout drama groups like hothouse plants, and they invariably prove to be thorns in the critic's side. Small communities have been known to raise up in arms against the writer who dared to rip a semi-professional production to shreds because, they insisted, "it was really a nice concert."

In spite of their objections, most readers enjoy the saucy, racy review. Good reviews are often a matter of courtesy but an acid review is a highly specialized art form. It is not the product of a distorted mind. It is the product of an active mind that maintains rigid standards, that appreciates irony as a literary technique and, above all, that seeks to be honestly critical.

Audiences must remember that it is no longer fashionable to burn people at the stake. On the other hand, they should never ignore the critic's view. They should read his comments as a work of art and save their hatred for other areas. The critic is paid to write his opinion.

## Your Working Student Assembly Presents

## "A Grand Christmas Gala"

Featuring

Gladys Knight & The Pips

"GRAPEVINE"

The Fantastic Four

"Made To Love You"

Bonnie & Lee

"I Need---Ya

Men's Gym, Friday, December 15, 1967 --ONE SHOW ONLY --8:00PM

Tickets on sale in the Howard University Student Assembly Office;

Ticket window (Student center); Pharmacy; Fine Arts; E & A; Crantom Auditorium.

\$3.50.....\$3.00.....\$2.50.....



## Graduate Placement Schedule

ACF INDUSTRIES ALBUQUERQUE DIVISION, Albuquerque, New Mexico - See sign-up sheet.

ASHLAND OIL AND REFINING COMPANY, Ashland, Kentucky - Engineering, chemistry, accounting and liberal arts.

COLUMBIA RECORDS, New York, New York - Accounting, marketing, music or any relevant degree.

DUKE UNIVERSITY - LAW SCHOOL, Durham, North Carolina - Juniors and seniors, graduates in any majors interested in pursuing a degree in law at Duke University or in securing information about financial aid

available.

KAISER ALUMINUM AND CHEMICAL CORPORATION, Oakland, California - Accounting, mechanical and electrical engineering.

KAISER INDUSTRIES CORPORATION, Oakland, California - Civil, mechanical and electrical engineering. Seniors and graduates students (any major) from Jamaica and Ghana.

PACIFIC GAS AND ELECTRIC COMPANY, San Francisco, California - Business administration, accounting, electrical, mechanical, civil engineering.

SYLVANIA ELECTRIC PRODUCTS, New York, New York - Engineering, finance, and marketing.

UNIROYAL CHEMICAL, Naugatuck, Connecticut - Chemistry, business administration, accounting and management, mechanical engineering at all degree

levels.

UNIVERSITY OF PITTSBURGH GRADUATE SCHOOL OF BUSINESS, Pittsburgh, Pennsylvania - Mathematics, liberal arts, social or natural sciences and engineering as well as business and economics.

Monday, December 4, 1967

CALGON CORPORATION, Pittsburgh, Pennsylvania - Chemistry at the B.S., M.S., Ph.D. degree levels.

FEDERAL COMMUNICATIONS COMMISSION, Washington, D.C. - See sign-up sheet.

FOSTER WHEELER CORPORATION, Livingston, New Jersey - Mechanical, civil, electrical engineering.

GENERAL ELECTRIC COMPANY, New York, New York - Mechanical, electrical engineering, chemistry at the B.S., M.S. degree levels.

GRAFLEX, INC., Rochester, New York - Electrical, mechanical engineering, M.S.W. (for job corps centers).

PHELPS DODGE CORPORATION, New York, New York - See sign-up sheet.

SUN OIL COMPANY, Philadelphia, Pennsylvania - Engineering chemistry, mathematics, business administration, accounting, M.B.A.'s in business.

UNION ELECTRIC COMPANY, Saint Louis, Missouri - Engineering, and accounting.

Tuesday, December 5, 1967

DAYTON POWER AND LIGHT COMPANY, Dayton, Ohio - Civil, electrical, mechanical engineering, home economic.

HUMBLE OIL AND REFINING COMPANY, Houston, Texas - Engineering and marketing.

JOSEPH E. SEAGRAM AND SONS, INC., Baltimore, Maryland - See sign-up sheet.

land - See sign-up sheet.

KINNEY SHOE CORPORATION, New York, New York - Liberal arts, business administration, merchandising and management training, plan and executive sales and distribution programs.

LAWRENCE RADIATION LABORATORY, Livermore, California - Seniors and graduates in the scientific and engineering disciplines.

PHILADELPHIA GAS WORKS, Philadelphia, Pennsylvania - Accounting and engineering.

REX CHAINBELT, INC., Milwaukee, Wisconsin - See sign-up sheet.

UPJOHN COMPANY, Kalamazoo, Michigan - Chemistry, biology at the B.S. and M.S. degree levels, accounting at the B.A. and M.B.A. degree levels.

(Continued on Page 13)

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## Adventures Unlimited Peace Corps' Campus Symposium Top Brass To Review Activities

by Sanders Beburu

Is the Peace Corps a CIA front? For first-hand information on this question, Howard students will have the opportunity of meeting the Peace Corps top brass on campus in the Home Economics Lecture Hall December 6, next Wednesday, at 7:30 P.M.

Galen Hull, a representative of the Peace Corps, has arranged a symposium at Howard as part of Peace Corps Week commencing December 10 to 16. Mr. C. Payne Lucas, Deputy Director of Africa Region, and a number of African and American students, will review the Peace Corps' past record and plans for the future in Africa as well as its role in American foreign policy.

"Because Africa is constantly changing, it is necessary for the Peace Corps to continually re-examine its role in that continent," said Mr. Hull.

Although the symposium will only be at Howard University, other area institutions including American and Georgetown Universities, have been invited. Other events in the D.C. area during Peace Corps Week include a talk by Director Jack Hood Vaughn at the Hall of Nations, Georgetown University, December 13 at 8:00 P.M. At that time, D. C. Mayor-Commissioner Washington will proclaim Peace Corps Week in the District.

The symposium was arranged essentially to hear what the African students themselves, who are future leaders, think of the Peace Corps. This does not, of course, exclude American students' opinions on the subject—particularly Howard students with their growing interest in Africa today.

Mr. Hull added that, "At the same time, we want to acquaint Howard students with the Peace Corps programs." He himself was a Volunteer in Malawi, Central Africa from 1964 to 1966 where he learned Chinyanja and taught in secondary schools.

"The first year I was assigned to a real 'bush' post, 130 miles from a town of any size," he said. "There I taught English and history, edited and produced the school newspaper and magazine, helped organize a student council and clear a football field out of the bush. We also renovated a tennis court."

The second year Mr. Hull was stationed in a boys boarding school and worked at many of the same activities there. He travelled through many countries in Africa on holiday, and also the Caribbean and Venezuela on the way home. He recently received a masters degree in international relations from American University.

C. Payne Lucas took up his position in Washington after serving several years as Director of the Peace Corps in Niger and Togo, West Africa. He received his M. A. from American University in 1962.



ALL SMILES -- Peace Corpsman Galen Hull displays missionary zeal in befriending a student in Malawi, Central Africa, Hull arranged next Wednesday's Peace Corps Symposium at Howard, part of Peace Corps Week (Dec. 10-16) in the D.C. Area.

The other members of the symposium whose topic is "Priorities for Development in Africa," include Mr. Galvin Raulerson, alumnus of Lincoln University. He took his post-graduate work at New York University and Harvard. He was also an instructor at Lincoln and director of the American Society of African Culture, and is now Director of East Africa Division.

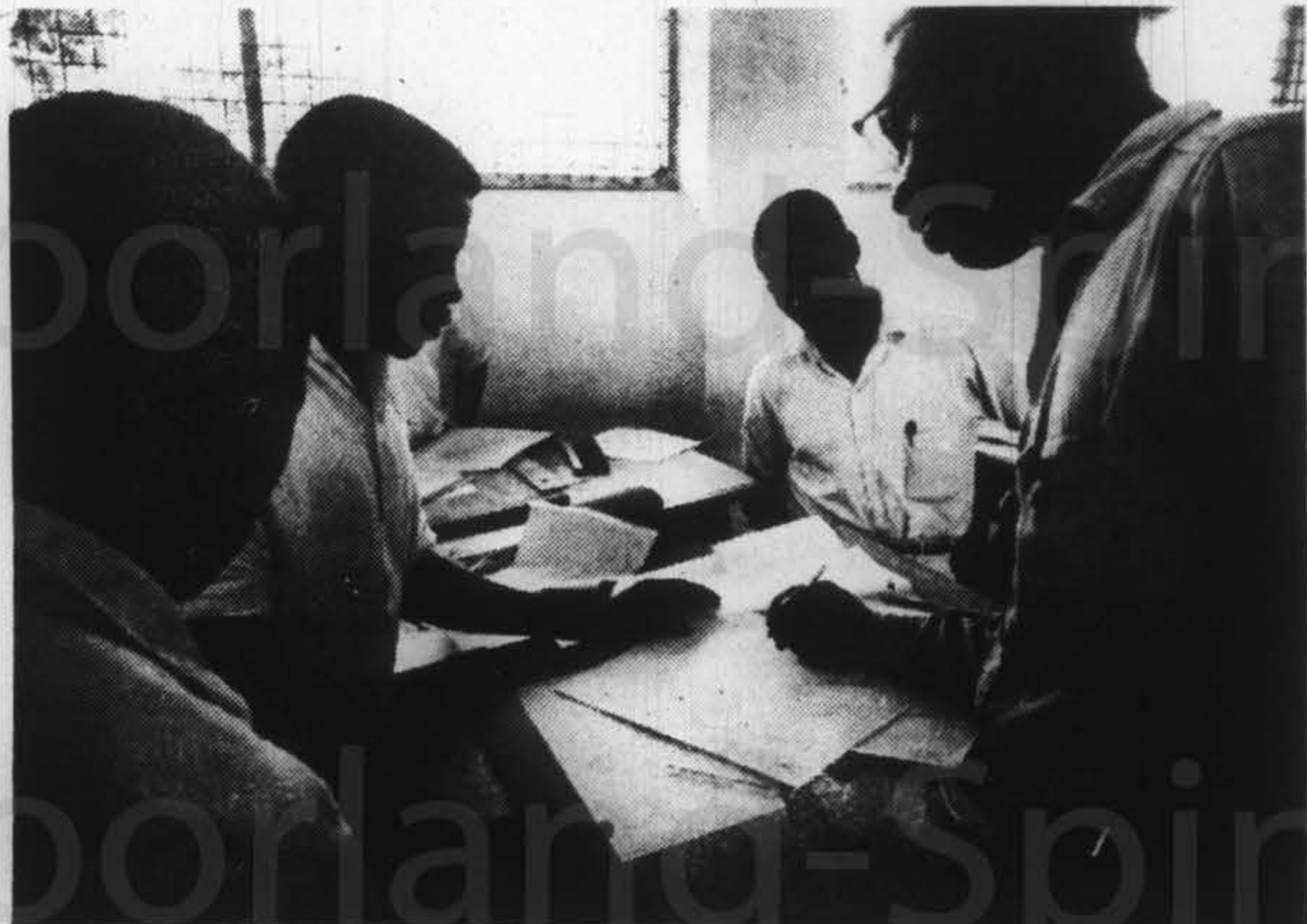
The third representative of the Peace Corps is Miss Sandy McCaw, a graduate of Barnard College in New York. She has worked with Peace Corps in Gabon and Togo and is now Director of French-speaking Africa Division.

African students participating will be Dominique M. Iazi, a graduate student in Sociology at Catholic University from South Africa. He was active in student government at home and was an officer in the National Union of South African Students (NUSAS). Mr. Bibby Body-Lawson, is a student in government at Howard from Togo. He plans to study international relations in graduate school.

Mr. Harold Cook, government major and vice-president of the Howard student senate, will be the third student member of the panel. He recently participated in the Operations Crossroads in Ghana.

The Substance of the symposium will include:

(1) The presentation of Peace Corps aims and programs in Africa in the context of development, by the Peace Corps representatives. The bulk of Peace Corps work in Africa since 1961 has been in education, with a growing emphasis on public health and rural transformation.



WILLIE WILKERSON, 23, of Naylor, Ga., (right) one of 88 Peace Corps volunteers serving in the Cameroons, teaches technical courses there. He is a graduate of Savannah State College in Georgia. (Photo by Morton R. Engelberg).

## Interview:

### Jackson Revives Garveyism

The late Marcus Garvey and his movement returned to Howard in the form of Garvey's heir apparent, 22-year-old John Jackson, who has studied anthropology at Dequesne and the University of Pennsylvania.

Perhaps the largest movement ever to catch fire within the black race up to now, the Garvey movement faltered and died after Garvey allegedly fell victim to a white power-structure frame up on a mail fraud charge and wound up in prison before being released to whither impoverished in the obscurity of London's streets.

John Jackson recently launched a crusade to revive the movement and carry on Garvey's goals on a national and worldwide basis (he already has established six branches on this continent plus one branch each in Africa and the Caribbean). He is a lean, alert young man of Georgian "gee-chee" stock, intelligent, good-looking, articulate and muted black in complexion. We confronted each other, in a spirit of comradery, in the center of Howard's campus. He wore a red and green plaid jacket and brown slacks and looked more like Patrice Lumumba than anybody you ever saw. We sat down together for a two-hour talk on the steps of Douglass Hall looking out on the busy pre-Homecoming quadrangles.

"What is the aim of the re-born Garvey movement?"

"The general idea is to collect young people who are willing to be pioneers."

It irritates that the Negro remains a beggar in a very rich country. Even when he trains and cultivates himself, he commits himself to wages instead of becoming the entrepreneur. This is the general weakness of the Negro."

"Then, you are on Howard's campus to solicit volunteers for

your pioneer expeditionary force?"

"That's part of the reason. I also had been reading about Howard's black power movement and wanted to know more about the orientation of its programs."

"Just what role can the college student--Howard students--play in the new Garvey movement?"

"The college student is the vital and essential solution. If we can interest him in the real problems of hunger and shelter and ignorance and survival, we can solve the problems of the Black race and create instead racial affluence or an affluent race."

"Does this mean that the Black college student must push beyond the quest for 'civil rights' in the United States?"

"We (the Garvey movement) don't stress the theatrics. We don't wish to destroy anything without replacing it with something of equal or better quality."

"One project currently being initiated is to institute a kindergarten class in the ghetto cities and in the poverty areas of Mississippi and Alabama. We will train young men to be administrators. In the ghetto now, public school teachers tend always to dominate the student lecturing or dictating. No time is permitted for the student to reflect on what they hear or are told. They are not permitted to observe on their own and thrash things out. The same way the college student must become creative, able to comprehend world movements, to digest information on complex societies because they are the ones who are going to operate whatever we create for them to inherit."

"Do you see a new trend among Black students in that direction?"

"Most Negroes, students or otherwise, submit to the existing society as servants or slaves. We must orient our minds to become masters and administrators, intentionally."

## Soul Christmas Gala

(Continued from Page 4)



THE FANTASTIC FOUR -- They will appear in the Student Assembly's Christmas Gala.

'Night Hawk' as MC--sell for \$2.50, \$3.00, and \$3.50 per head.

The Gala is a production of Guydra Inc., a firm headed by former Howard student, Guy Draper. This is Guydra's first major project in this particular phase of show business, although the company does sponsor Bonnie & Lee, makers of the hit disc, "I Need Ya," which made rapid climbs up hit charts in the District last summer.

Chief student co-ordinator for the show is Fine Arts senator and co-chairman of the Cultural Committee, Leroy Hutson who is assisted by his co-chairman, Marshall Morrison. The cultural series will bring African drum whiz Olatunji in March after a Project in Non-Western Music in February.

The proceeds from the Gala will go towards the Assembly's Community Involvement Project and the HUSA Scholarship Fund. Ewart Brown, HUSA president remains hopeful. "We'll have space for 3,000 people. It's open to the public, unlike many other events here at Howard, and we're looking forward to a grad gala."

There will be a Project Awareness Committee meeting Monday at 1:00 p.m. in the Penthouse Auditorium. All members are urged to attend.



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## Grid Captain

# Bison Spot Light; Harold Orr

Bonecrushing tackles, determination and overall aggressiveness characterized the four year college football career of senior co-captain Harold Orr. The six foot two, two hundred pound tackle from Richmond, California is a pre-med student majoring in zoology and minoring in the allied sciences. His extra curricular activities have included a tutorial program for under privileged children and the vice-presidency of the H-club. He listens to jazz and classical music, enjoys psychedelic art and reads Black poetry. He is a member of Kappa Alpha Psi Fraternity.

When asked about the role of athletics in a person's life, he pointed out that participation on any level helps to round out a person. It often helps to stabilize a person's personality and it gives something to which a person may identify, and it helps to prepare a person to cope with situations that are encountered in everyday life.

Harold feels that the role of athletics in a University should not be dominate, but should be respected. Athletes should be given some incentive to participate, but there is something deficient in Howard's athletic program. It has been his experience to see that some of Howard's athletes have not been able to meet the demands of a team because the university did not ease the burden of the sacrifices that many fine athletes have made.

Harold has had many rewarding experiences during his football career at Howard. The positions he has played include offensive end, defensive end, guard, tackle, linebacker and center. He was All-CIAA at the position of tackle in his junior year. In his freshman year at the position of end, he caught four touchdown passes. Last season at the position of defensive tackle he led the team in tackles with 104. His

## Kappas Win Tournament

Everyone said that it couldn't be done. But the Kappas did it. Kappa Alpha Psi Fraternity defeated the School of Dentistry last Saturday for the Howard University Flagball (football) Championship by a 12-6 score. The bigger, more experienced team from "Death Valley" was not quite able to handle a lighter, quicker and more determined Kappa squad.

The Dent School team qualified for this championship game when it emerged as top team of the Graduate School League. Similarly, the Kappas had proven itself the best team of the Undergraduate School League. They accomplished this last week by successive victories over The Mellofellows (46-6) and Cook Hall (35-19).

Dent School was first on the scoreboard. Early in the first half, Halfback Joe Jackson scored a touchdown on a long break-away run. The point-after-touchdown attempt failed. Upon getting the ball late in the same period, the Kappas scored on a pass play from Halfback Dewitt King to Quarterback James Brockenborough. The extra point attempt failed. This made the score 6-6 at halftime.

It was early in the second half that the Kappas scored their second and decisive touchdown. This resulted from a long run by Halfback Walter Johnson after catching a short pass from Brockenborough. The remainder of the game was highlighted by one defensive effort after another by both teams.

Player-coach Paul Thompson was asked what he thought, now that his team had won the "big game." Thompson replied, "It is easy to be ordinary but takes courage to excel.... and excel we must!"

most memorable experience on the football team was meeting Joel Mungo, Henry Edwards, Leon Johnson and James Dean. Harold felt that Howard's coaching staff did an overall good job. He gave special regard to coaches Arnold McKnight and John Turpin. He felt that the coaches did not accomplish all that they wanted to, but a more thorough job was done this year than any previous years.

In regard to the scholarship program, Harold thinks that the organization and administration of the program leaves much to be desired. He also feels that if

any further steps to improve the plight of Howard's athletes are to be taken, the impetus will have to come from the athletes themselves. He further pointed out that the death of the Varsity H-Club was unfortunate and shows apathy among Howard's athletic participants.

When asked about an academic formula for success he said that a person should become very organized and simply "get it together". His athletic equation for success is 99% heart plus 1% sweat. Harold's final words to his teammates and fellow students are "It's been a ball, Ya'll".

## Recruitment

UNIVERSITY OF CHICAGO - GRADUATE SCHOOL OF BUSINESS, Chicago, Illinois - See sign-up sheet.

Wednesday, December 6, 1967

CHESAPEAKE AND OHIO RAILWAY, Baltimore, Maryland - Mechanical, civil, electrical engineering, business administration, liberal arts and mathematics.

CON EDISON, New York, New York - Electrical, mechanical, civil engineering, accounting, mathematics for programming.

EASTMAN KODAK COMPANY, Rochester, New York - Electrical, mechanical engineering at the B.S., M.S. degree levels, liberal arts, business administration, accounting, marketing, management, economics.

HAMILTON STANDARD - DI-

(Continued from Page 11)

VISION OF UNITED AIRCRAFT CORPORATION, Windsor Locks, Connecticut - Electrical mechanical engineering.

UNITED STATES ARMY ENGINEER CENTER AND FORT BELVOIR, Fort Belvoir, Virginia - Engineering, physics, mathematics.

UNDERWRITER'S LABORATORIES, Melville, Long Island, New York - Electrical engineering.

HUMBLE OIL AND REFINING COMPANY, Houston, Texas - Engineering and marketing.

Thursday, December 7, 1967

AIR PRODUCTS AND CHEMICALS, Allentown, Pennsylvania and Philadelphia, Pa. - mechanical, civil engineering, accounting, mathematics, chemistry.

ARGONNE NATIONAL LABORATORY, Argonne, Illinois -

(Continued on Page 15)

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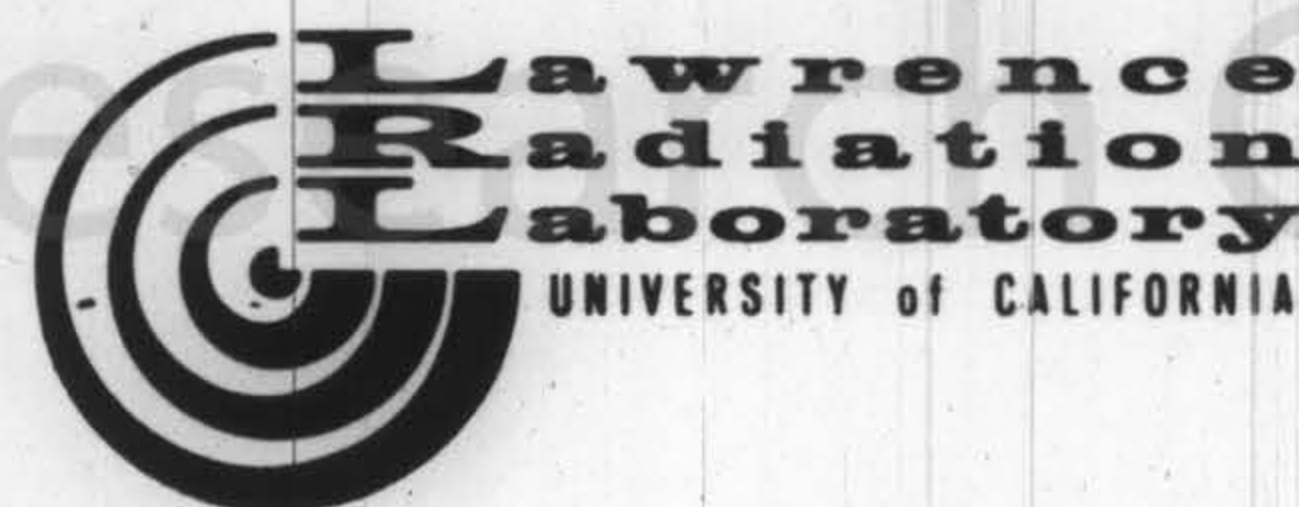
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CAMPUS INTERVIEW

Tuesday, December 5, 1967



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Top--Burkman Pollard; Dennson James; Nigel Scott; Maurice Cecil Alleyne. Bottom--Eugene Sawney; Godfrey Achebe; Noel Ihejeto; Ives Violot; Coach Hall. Middle--Hugh Lloyd; Tyrone King; Charles St. Hill; Quinton Worrell; Roland Baptiste. (Missing from the picture; Wilbert Hoff and Antonio Kebreau)

## Freshman Soccer Team



Top--Fred Lue; Donston Champagnie; Alfred Barnes; Ronald Barnes; Edwin Charles. Middle--Carlton Martin; Noel King; Herman Douglas; Peter Affalo; Frank Scotland. Bottom--Winston Yee; Garvin Chen; Stokley Rose; Lesley Douglas; Jones; Coach Nozica.

## Black Youths Discuss Social Change

(Continued from Page 1)

The political workshop considered the concepts of Democratic Liberalism and decided that political awareness as it relates to controlling Black Communities is the area which students should be most aware of.

The Black Family workshop sought to address itself to the relevancy of the family in our situation. It sought to foster a stronger image of the Black male. Another goal was to define the roles of man and woman in terms of their relationship to each other. The position of the family in Black social life.

The group defined the family as the basic unit for structuring society. It is that unit in which socialization is carried on and it serves as a regulator of morality and value forming. These factors the committee says serve as stabilizing factors in the Black family.

The communications workshop was possibly the most prolific because its proposal to set up a National Black News Service is already in effect. The News Service seeks to eliminate the distortion of events by the established media.

The possibility of a system of

amateur radio stations to aid communications was also discussed. The future possibilities of black owned and operated radio and television were considered also.

The Black Youth Conference ended with a summation by its coordinator, Jim Liburd, in which he informed the conference of all the workshops progress and expressed his pleasure with the spirit of cooperation that he felt had prevailed. He spoke of and invited all the delegates to the National Black Youth Conference to be held in Chicago this December.

## Booters End Season 6-3

by Roger Campbell

Howard's varsity soccer squad defeated Brooklyn College in their last game on November 18th, thereby closing the season with a record of 6 wins and 3 losses. This record is a good one, and though Coach Syd Hall was pleased with his squad's performance, he was by no means satisfied, and thought that the record could possibly have been a perfect one.

The Booters in their three defeats, went under to very strong and aggressive teams. They lost 2-0 to Hartwick, a team that had an undefeated season; 2-0 to Long Island University, a team with great depth and experience; and 5-3 to the University of Maryland, the team that did well enough to reach the NCAA playoffs. Howard put out their best effort in every one of their nine games, and went down fighting to these three very good soccer teams.

Looking at the season in perspective, Coach Hall felt that the squad did very well and showed good spirit and character. There were a number of problems all season to cope with, but in Coach's own words, "We took what we had and did the best we could."

Some of the problems cited by Coach Hall were as follows:

The turnout at the beginning of the season did not live up to his expectations, but each player did his fair share on this small squad.

Though the injured list was not a long one, some key players like Walker, Achebe and Ajets were hampered to some extent.

"The 4-2-4 system we started with had to be modified to fill a gap in centerfield, caused by the two linkmen who at times did not maintain their positions as well as they should have," observed Coach Hall.

The goal-keeping and left wing positions posed minor problems early in the season, but King blossomed well as a goalie, and Sawney and Langshaw alternated at left wing quite well.

"There were many outstanding players this year," said Coach Hall. "Carlos St. Hill was a good captain and team man, and was an excellent liaison between coach and players. His teammate Walker, plagued with an injury all season, did very well also, and both will definitely be considered for professional soccer when they graduate." Other booters who were outstanding were right winger Baptiste and defenseman Huff, Worrell, James, Scott and Sawney.

Graduating seniors this year are St. Hill, Worrell, and Sawney, and this is indeed a huge slice of talent to lose. However, Coach Hall sees a lot of talent coming up from the ranks of the freshman squads. He also has high hopes for next year's team, which can be as good as, or perhaps even better than this year's.

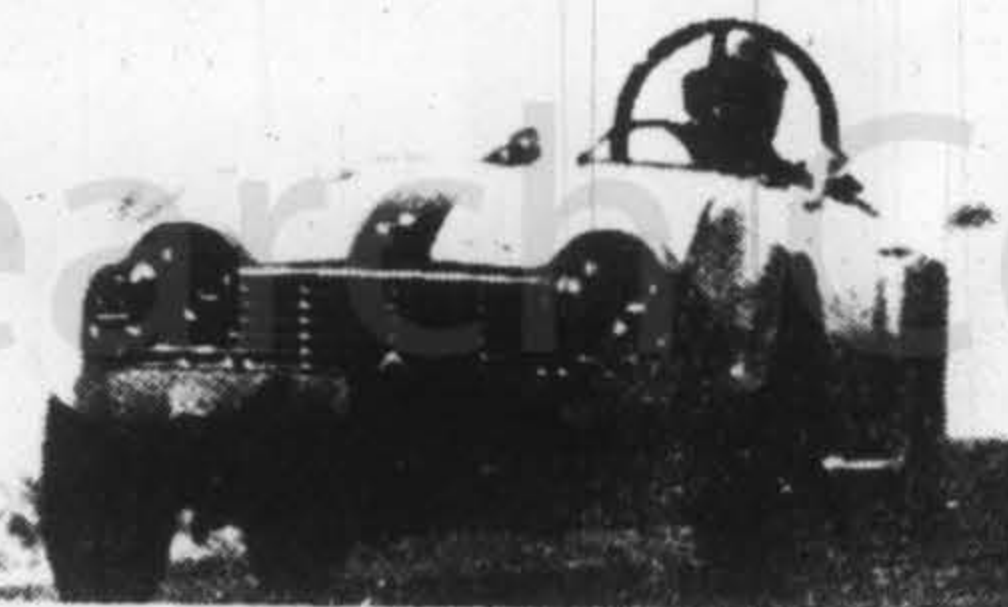
## Pants Dance

A community organization, the Community Action Training School, is inviting Howard students to a cabaret, December 20, 1967 called "The Cat's Fancy Pants and Miniskirts" from 10 p.m. to 2 p.m. at 9th and V St., NW. Tickets are sold at 1539 K St., NW. from 10 a.m. to 3 p.m. Monday through Friday. Tickets are \$3.50.

## C.I.A.

Project Awareness will present Sol Stern, managing editor of Ramparts Magazine in its second program of the year. Mr. Stern will speak on the subject "The C.I.A. versus The World!" The program will be held on Wednesday, December 6, 1967 at 8:00 p.m. in Cramton Auditorium.

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## Sharks Finish Second In Monmouth Relays

by Roger Campbell

The 1967-68 swimming season opened last Saturday in Long Branch, N.J., site of the annual Thanksgiving Monmouth College Relays. The Howard U. Sharks placed second out of a field of six schools, and their performance was encouraging to Coach Clarence Pendleton.

Meet records fell in almost every event, and the first, the 200 yd. Freestyle Relay, was no exception. A standing-room-only crowd witnessed an exciting

machine-gun finish as Hampton Institute won in 1:37.8, with Monmouth a close second, followed by Howard's Bim Liscomb, Gary Miller, Cedric Reddick, and Co-Capt. Gene Adams, 1:38.5.

The next event, the 200 yd. Medley Relay, saw Monmouth pull away in the final 25 yards to win in 1:47.9. Howard's stellar quartet of Dave Hendricks, Byron Johnson, Gary Miller, and Cedric Reddick were timed in a very fine 1:50.8. The Sharks finished

fourth and fifth the following to events to fall into third place behind Monmouth, eventual meet winners, and Hampton. However, a solid performance in the diving by Mike "Gator" Stewart and Melvin Brown brought the Sharks to within two points of the leaders.

The 200 yd. Backstroke Relay was won by Monmouth, with the Sharks' Roger "Jarvis" Campbell, Mal Anders, Harold Boykin, and Dave Hendricks third. The Sharks' fortunes brightened, as Gene Adams, Allen "Gopher"

Peters, Byron Johnson, and sensational freshman Gary Miller triumphed in the 200 yd. Fly-Breast Relay, 1:56.4, a new meet record. The Sharks' smashing victory vaulted them into second place, and the final event of the meet, the 800 yd. Freestyle Relay, saw the Sharks finish fourth to solidify their runner-up position. The Summary: Monmouth College 100, Howard University 62, Hampton Institute 60, Morgan State College 44, Seton Hall 28, Adelphi 25.

## Swimming Schedule

The following is a tentative schedule for Howard University's 1967-68 swimming season.

NOVEMBER: 25th - Monmouth Relay Carnival; 30th - Millersville State College, Pa.

DECEMBER: 9th - Bloomsburg College, Pa.; 12th - Gallaudet College, D.C.; 15th - J.C. Smith.

JANUARY: 5th - Morgan State College; 8th - Citadel; 10th - Cheney State College; 31st - Morehouse College.

FEBRUARY: 12nd - Norfolk State College, Va.; 3rd - Hampton Institute, Va.; 9th - Norfolk State College; 10th - Monmouth College; 13th - Georgetown University; 15th - Catholic University, D.C.; 17th - Lycoming College, Pa.; 19th - American University; 20th - North Carolina A and T College; 24th - Stony Brook State College.

Championship Events: February 22nd - Metropolitan Intercollegiate Championships

## Judo

The Judo Club practices Tuesday from 6:30 p.m. to 8:00 p.m. and Saturday from 10:30 a.m. to 12:00 p.m.

## Swim Meet

An intramural swimming meet will be held Saturday, December 2 at 1:00 p.m. in the Men's pool.

## Matmen Ready

At this time of year the Howard wrestling team is whipping itself into shape. Coach Sid Hall is rather optimistic about this year's season. He is looking forward to his team's picking up where they left off last year.

Last year the team had a 10-1 season and was the Central Intercollegiate Athletic Association Champion. The coach is depending heavily on such standouts as Robert Lay, co-captains William Richardson, and Greg Bolton to inspire the new members.

The team has been hampered by the loss of a few of last year's players. Howard will also be facing its toughest season this year. Coach Hall had had his eye on several freshmen. He says we have the ingredients of a good solid team. He is especially watching Henry Wilson and Jim Walker. Coach Hall said that both of these men have had wrestling experience and they have great potential.

The grapplers have been practicing on their own since the beginning of the school year. There are about 26 wrestlers on the team. Their weight ranges from 115 lbs. to 220 lbs. They will wrestle their first opponent November 30 at Millersville. Millersville was the only team to defeat the Bisons last year.

## Recruitment

(Continued from Page 13)

M.S. and Ph.D. candidates in chemistry, engineering, mathematics, biology.

BALTIMORE COUNTY BOARD OF EDUCATION, Towson, Maryland - Teachers.

BENDIX CORPORATION, Detroit, Michigan - Electrical, mechanical civil engineering, physics, mathematics.

CATERPILLAR TRACTOR COMPANY, Peoria, Illinois - Accounting, engineering, business, commerce, marketing, economics, finance, and liberal arts, journalism and mathematics.

UNITED STATES NAVAL AIR STATION - NAVAL AIR TEST CENTER, Patuxent River, Md. - Aerospace, mechanical, electrical engineering, physics.

UNITED STATES ARMY SECURITY AGENCY, Arlington, Virginia - Electronic engineering, mathematics, liberal arts.

UNIVERSITY OF ROCHESTER - GRADUATE SCHOOL OF BUSINESS, Rochester, New York - Seniors who have an interest in graduate work in business leading to the M.B.A. degree.

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Top--Ralph Jackson; Dale Webb; Howard Thorth; Frederick Gordon; Tyrone Malloy; Bob Wright; Sylvester Sim. Bottom--Royal Height; Marion Guyton; William Polley; Carol Jones; Carl Keels; Mike Blackman; Cogch Wilmer L. Johnson.

## BISON SPORTSWEEK

### BASKETBALL

Friday, December 1  
D.C. Teachers  
Tuesday, December 2  
at St. Pauls  
Wednesday, December 6  
at Virginia State

### WRESTLING

Wednesday, December 6  
at Galluder  
Thursday, December 6  
at Catholic University

### WRESTLING SCHEDULE

Nov. 30--at Millersville  
Dec. 6--at Gallaudet  
Dec. 7--at Catholic U.  
Dec. 9--Open  
Dec. 16--Open  
Jan. 10--Cheyney St.  
Jan. 12--Elizabeth City  
Jan. 17--Open  
Feb. 3--Lincoln  
Feb. 10--at Virginia St.  
Jan. 14--at Towson St.  
Jan. 17--Montclair  
Jan. 24--Stoney Brooke  
Jan. 26--at Morgan

March 1 & 2  
CIAA Championships

## Intramural Schedule

FRATERNITY SCHEDULE\*\*\*\*SATURDAY, DECEMBER 2  
Alpha Phi Alpha vs. Kappa Alpha Psi  
Omega Psi Phi vs. Alpha Phi Omega

PROFESSIONAL SCHEDULE\*\*\*\*SATURDAY, DECEMBER 2  
Medicine vs. Pharmacy 1:30 P.M.  
Dentistry vs. Graduate School 1:30 P.M.  
Law vs. Social Work 3:00 P.M.

INDEPENDENT LEAGUE\*\*\*\*FRIDAY, DECEMBER 1  
Playboys vs. Elm Street 5 4:30 P.M.  
Mellow Fellows vs. Honor Guard 4:30 P.M.  
Commandos vs. Football Team 4:30 P.M.  
Troopers vs. Lodges 6:00 P.M.  
Vikings vs. Hawks 7:30 P.M.  
Panthers vs. NGA 7:30 P.M.  
Freshman League -----Monday, December 4  
Celtics vs. Secret Agents 5:00 P.M.  
Bulldogs vs. Comets 5:00 P.M.  
Cavaliers vs. Members 6:30 P.M.  
Destroyers vs. Players 6:30 P.M.

## BASKETBALL SCHEDULE

Dec. 1--D.C. Teachers  
Dec. 5--at St. Paul's  
Dec. 6--at Virginia St.  
Dec. 9--at St. Paul's  
Dec. 12--Farleigh Dickinson  
Dec. 15--at Towson St.  
Dec. 16--Virginia Union  
Dec. 19--Norfolk St.

Jan. 5--at Delaware St.  
Jan. 8--at Lincoln  
Jan. 12--at Morgan  
Jan. 23--Hampton

Jan. 24--at Monmouth  
Jan. 30--at Hampton  
Jan. 31--at Norfolk

Feb. 2--at Virginia Union  
Feb. 8--at Morgan  
Feb. 10--at Queens  
Feb. 14--Morgan  
Feb. 17--Virginia St.  
Feb. 20--Morgan  
Feb. 22--Catholic U.  
Feb. 24--Del. St.

### AQUATICS

Co-recreation swimming is held Tuesday and Thursday from 7:00 p.m. to 9:00 p.m. in the Men's Gym. Faculty swimming is held Friday from 7:00 to 9:00 in the Men's Gym.

### ATTENTION

All students interested in the Gymnastics Club are asked to contact Mr. John C. Turpin in the Men's Physical Education Building.

## Recreation Tourney

The Recreation Committee of the University Center Council will sponsor a "Holiday Tournament" beginning December 6th. This tournament will include chess, table tennis, and pool; the winners will receive trophies and will represent the University in the Association of College Unions Eastern Tournament in February.

Each fraternity, sorority, and dorm was asked to send 2 representatives and an elimination tournament was held in the Recreation Room this week for those who are not associated with a Greek organization or a dormitory. All representatives must be registered in the University Center Council Office by 6:00 p.m. Monday, December 4th.

### Jam with S.R.O. Part II

Those of you who missed the first one have chance to get in on the last one. S.R.O. will be jamming all night tonight at 1421 Monroe St. N.W. Fifty-cent donation for Heads, Chicks are free. Liquid Refreshments will be served!

### ATTENTION SPORTSWRITERS

Dependable, reliable, and enthusiastic students who would like to acquire valuable journalistic experience are asked to contact Porter W. Myrick, Jr. in the HILLTOP office Monday thru Friday from 11:30 to 12:30.

## Hoopsters Sharp in Preview

The Howard community got a good pre-season look at the 1967-68 basketball squad last week. During the Second Annual Basketball Blue-White Night. A sparse crowd turned out to watch an exhibition of offensive and defensive drills, coordinated exercises, official signals, a varsity scrimmage and a demonstration of cheers by the varsity cheering squad.

After the introduction of players and coaches, the team ran through several rigorous and highly competitive exercises. Local referees demonstrated the most common signals and penalty calls, pointing out some of the more controversial fouls and interpreting some of the new rule changes.

After a series of cheers by the cheering squad the basketball team was divided into a blue squad and a white squad. The blue squad consisted of Frank Williams, Karl Hodge, Jerry Daniels, Ed Taylor, Glenn Waller, Les Bradley, and Ira Hunter.

Eugene Davis, and Glen Waller. The White squad consisted of Ira Hunter, Les Bradley, Calvin Shingler, Gordon Thomas, Charles Johnson and John Roberts.

The overall performance for the team was good as the Blues were victorious over the Whites. The Blue-White program was sponsored by the Physical Education Majors and Minors.

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A THINKING MAN. Coach Marshall T. Emery has bright hopes for the coming season. Returning players include Karl Hodge, Frank Williams, Ed Taylor, Glenn Waller, Jerry Daniels, Les Bradley, and Ira Hunter.